

**TELANGANA RESIDENTIAL EDUCATIONAL INSTITUTIONS RECRUITMENT BOARD  
(TREI-RB), HYDERABAD.  
NOTIFICATION NO.09/2023, Dt:05.04.2023**

**TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES  
(GENERAL RECRUITMENT)**

**PARA - I:**

- 1) Online Applications are invited from qualified candidates in the proforma application made available on Board's WEBSITE "[www.treirb.telangana.gov.in](http://www.treirb.telangana.gov.in)" for Direct Recruitment to the post of **TRAINED GRADUATE TEACHERS** in (5) Residential Educational Institutions Societies.
  - i) Submission of ONLINE applications starts from Dt:28.04.2023.
  - ii) Last date & time for submission of ONLINE applications is 27.05.2023 up-to 5.00 PM
  - iii) Examination schedule shall be displayed on the Board Website.
  - iv) Hall Tickets can be downloaded 07 days before commencement of Examination.
  - v) Paper-I is common for all subjects and will be in bilingual i.e., English and Telugu. Paper-II & Paper- III will be in English version except for Languages.
- 2) All the question papers are Objective type in OFFLINE OMR mode. The Board reserves the right to change the conduct of the Examinations from OFFLINE OMR mode to ONLINE CBT mode.

**IMPORTANT NOTE:** Applicants are requested to keep the soft copy of the following documents ready while uploading their application and updating the OTR.

- i. Aadhar Card.
  - ii. Educational Qualifications i.e., SSC, Intermediate, Degree etc.
  - iii. Study (Bonafide) / Residence Certificate (1<sup>st</sup> to 7<sup>th</sup> Class period).
  - iv. Community Certificate (SC/ST/BC), Non-Creamy Layer Certificate in case of BCs issued by the competent authority of Telangana Government.
  - v. Income certificate for the Financial Year prior to the year of application issued by the competent authority of Telangana Government for claiming EWS reservation.
  - vi. Certificates claiming Sports & Differently Abled reservation and age relaxation for Ex-Servicemen.
  - vii. Applicant must upload his/her own scanned photo and signature through JPG format.
- 3) The applicants who possess requisite qualification can apply online by satisfying themselves about the terms and conditions of this recruitment.
  - 4) The details of vacancies are given below:-

Sl. No.	Name of the Post	Name of the Society	No. of Vacancies	Age as on 01/07/2023 Min. Max.	Scale of Pay Rs.
1	Trained Graduate Teacher	Telangana Social Welfare Residential Educational Institutions Society (TSWREIS).	728	18-44	42300-115270
2	Trained Graduate Teacher	Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS).	218		
3	Trained Graduate Teacher	Mahatma Jyothiba Phule Telangana Backward Classes Welfare Residential Educational Institutions Society (MJPTBCWREIS).	2379		
4	Trained Graduate Teacher	Telangana Minorities Residential Educational Institutions Society (TMREIS).	594		
5	Trained Graduate Teacher	Telangana Residential Educational Institutions Society (TREIS).	87		
<b>TOTAL :</b>			<b>4006</b>		

(The Details of Vacancies - Society wise, Community-wise, Differently Abled-wise, EWS-wise, Sports Category-wise, Zone-wise and Gender-wise (General/Women) are available at Annexure-I.)

**IMPORTANT NOTE:** The number of vacancies is subject to variation on intimation being received from the competent authorities concerned. Addition of vacancies, if any, will be accepted only before the date of examination and an addendum to that effect will be issued. Deletion of vacancies, if any, can be effected up to the declaration of result.

**PRESCRIBED QUALIFICATIONS:**

Applicants must possess the qualifications from a recognized University / Institution as detailed below or equivalent thereto, as specified in the relevant Bye Laws/ Service Regulations, indented by the Residential Educational Institutions Societies as on the Date of Notification.

Sl. No.	Name of the Post	Educational Qualifications
1	Trained Graduate Teacher in Telangana Social Welfare Residential Educational Institutions Society (TSWREIS).	<p><b>Academic Qualifications:</b></p> <p>i) B.A./B.Sc./B.Com., with at least 50% marks from a University recognized by the UGC.</p> <p><b>(In case of SC/ST/BC/Differently abled candidates, the minimum marks shall be 45%)</b></p> <p style="text-align: center;"><b>AND</b></p>
2	Trained Graduate Teacher in Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS).	<p>Pass in Bachelor of Education (B.Ed.) course with the subject concerned as a methodology from any Institution recognized by the NCTE.</p> <p style="text-align: center;"><b>OR</b></p> <p>ii) 4 years B.A.,B.Ed., / B.Sc.,B.Ed., with at least 50% marks with the subject concerned as a Methodology from any Institution recognized by the NCTE.</p>
3	Trained Graduate Teacher in Mahatma Jyothiba Phule Telangana Backward Classes Welfare Residential Educational Institutions Society (MJPTBCWREIS)	<p><b>(In case of SC/ST/BC/Differently abled candidates, the minimum marks shall be 45%)</b></p> <p style="text-align: center;"><b>OR</b></p> <p>iii) Graduation with Language concerned as one of the Optional subjects <b>(OR)</b> Bachelor of Oriental Language (or its equivalent) <b>(OR)</b> Graduation in Literature <b>(OR)</b> Post Graduation in Language concerned from a University recognized by the UGC with at least 50% <b>AND</b> Language Pandit Training Certificate / B.Ed., with Language concerned as one of the Methodologies from any Institution recognized by NCTE, in respect of Language Teachers.</p>
4	Trained Graduate Teacher in Telangana Minorities Residential Educational Institutions Society (TMREIS).	<p><b>(In case of SC/ST/BC/Differently abled candidates, the minimum marks shall be 45%)</b></p> <p style="text-align: center;"><b>AND</b></p> <p>Pass in Paper II of Telangana State Eligibility Test (TSTET) / Andhra Pradesh Teacher Eligibility Test (APTET)/Central Teacher Eligibility Test (CTET)</p>
5	Trained Graduate Teacher in Telangana Residential Educational Institutions Society (TREIS).	<p><b>Note:</b> 20% of weightage will be given to TET Paper-II score and 80% weightage to the written test conducted by TREI-RB. In case of APTET, scores obtained before the appointed day i.e., 02-06-2014 shall only be considered.</p>

**DETAILED QUALIFICATIONS FOR TRAINED GRADUATE TEACHERS**

1. Academic Degree of Universities recognized by University Grants Commission (UGC).
2. Teacher Education Courses recognized by National Council for Teacher Education (NCTE).
3. The Candidates who have obtained Degrees through Open Universities and Deemed Universities/Distance Education mode are required to have recognition by the University Grants Commission, Distance Education Council (DEC), All India Council for Technical Education and with jurisdiction to operate such courses in the State of Telangana/Andhra Pradesh as the case may be. Unless such Degrees have been recognized by the relevant Statutory Authority, they will not be accepted for purpose of Educational Qualification. The onus of proof of recognition by the relevant Statutory

Authority that their Degrees / Universities have been recognized rests with the candidate.

4. **Teacher Eligibility Test (TET):** The candidates should have passed paper-II of State TET / Paper-II of CTET. Candidates applying with CTET, Paper-II qualification should have opted with Telugu/Urdu/Hindi as one of the languages in CTET.

**Qualifications required in various Telangana Residential Educational Institutions Societies**

Sl. No.	Name of the Post	Subjects
(1)	(2)	(3)
1	Trained Graduate Teacher in Telugu	Must Possess a Bachelor's Degree or its equivalent with Telugu as the main Subject (OR) one of the 3 equal optional subjects (OR) a Bachelor's Degree in Oriental language (BOL) in Telugu (OR) a Post Graduate Degree in Telugu <b>AND</b> B.Ed. with Telugu as a methodology (OR) Telugu Pandit Training from an Institution recognized by NCTE.
2	Trained Graduate Teacher in Sanskrit	Must Possess a Bachelor's Degree or its equivalent with Sanskrit as the main Subject from an Institution recognized by UGC (OR) one of the 3 equal optional subjects (OR) a Bachelor's Degree in Oriental language (BOL) in Sanskrit (OR) a Post Graduate Degree in Sanskrit. <b>AND</b> B.Ed., with Sanskrit as a methodology (OR) Sanskrit Pandit Training from an Institution recognized by NCTE.
3	Trained Graduate Teacher in Hindi	Must Possess a Bachelor's Degree or its equivalent with Hindi as the main Subject from an Institution recognized by UGC (OR) its equivalent (OR) one of the 3 equal optional subjects (OR) a Bachelor's Degree in Oriental language (BOL) in Hindi (OR) a Post Graduate Degree in Hindi <b>AND</b> B.Ed., with Hindi as a methodology (OR) Hindi Pandit Training from an Institution recognized by NCTE
4	Trained Graduate Teacher in Urdu	Must Possess a Bachelor's Degree or its equivalent with Urdu as the main Subject from an Institution recognized by UGC (OR) its equivalent (OR) one of the 3 equal optional subjects (OR) a Bachelor's Degree in Oriental language (BOL) in Urdu (OR) a Post Graduate Degree in Urdu. <b>AND</b> B.Ed., with Urdu as a methodology (OR) Urdu Pandit Training from an Institution recognized by NCTE
5	Trained Graduate Teacher in English	Must Possess a Bachelor's Degree with English as the main Subject (OR) one of the 3 equal optional subjects (OR) a Post Graduate Degree in English from a University recognized by UGC. <b>AND</b> B.Ed., with English as a methodology from an Institution recognized by NCTE.
6	Trained Graduate Teacher in Mathematics	Must Possess a Bachelor's Degree with Mathematics/ Applied Mathematics/Statistics as the main Subject (OR) one of the three equal optional subjects from a University recognized by UGC. <b>AND</b> B.Ed., with Mathematics as a Methodology subject from an Institution recognized by NCTE.
7	Trained Graduate Teacher in Physical Science	Must Possess a Bachelor's Degree with at least two of the following subjects as Optional subjects: Physics/ Applied Physics/Engineering Physics and Instrumentation & Chemistry/ Applied Chemistry/Industrial Chemistry/ Pharmaceutical Chemistry/ Medicinal Chemistry/Bio-Chemistry/Geology (OR) either Physics/Its allied subjects or Chemistry/ its allied subjects as one the main subjects and other as subsidiary/ Ancillary subject from a University recognized by UGC <b>AND</b> B.Ed., with Physical Science /Physics / Chemistry/Science as a methodology subject from an institution recognized by NCTE

Sl. No.	Name of the Post	Subjects
(1)	(2)	(3)
8	Trained Graduate Teacher in Biological Science	Must Possess a Bachelor's Degree with Botany and Zoology as optional subjects (OR) one of the two as main and other as subsidiary subject (OR) any two of other allied subjects viz. Public Health/Human Genetics/Genetics/Bio Chemistry/ Environmental Sciences/ Micro-Biology/ Biotechnology/Industrial Micro-Biology/ Agriculture/Food Technology/ Fisheries/ Nutrition/ Geology from a University recognized by UGC <b>AND</b> B.Ed., with Biological Science/Natural Sciences/ Science/Botany/Zoology as a Methodology subject from an Institution recognized by NCTE
9	Trained Graduate Teacher in Science	Candidates with the qualifications mentioned at Sl.No.06 OR Sl.No. 07 i.e., TGT (Physical Science) OR TGT (Biological Science) are eligible.
10	Trained Graduate Teacher in Social Studies	Must Possess a Bachelor's Degree with any two of the following subjects as optional OR one of them as a main and any other one as a subsidiary subject: (i) Economics (ii) History (iii) Political Science (iv) Sociology (v) Public Administration (vi) Geography (vii) Commerce (viii) Politics (ix) Social Anthropology (x) Ancient Indian History Culture and Archaeology (xi) Anthropology (xii) Social Work (xiii) Philosophy (xiv) Psychology <b>OR</b> B.Com., from any Institution recognized by UGC. <b>AND</b> B.Ed., Degree with Social Studies / Social Sciences /Geography / History/ Politics / Political Science / Economics as a Methodology subject from any Institution recognized by NCTE

**NOTE-1:-** Subject wise vacancy position is available at ANNEXURE-I and candidates can apply as per the vacancy position in their subject concerned.

**NOTE-2:** In case Grades/CGPA is awarded instead of marks, the conversion of Grades/CGPA to percentage of marks would be based on the procedure certified by the University/Institution from where the Bachelor's Degree is obtained. If the University/Institution does not have any scheme for converting CGPA into equivalent marks, the equivalent would be established by dividing CGPA by the maximum possible CGPA and multiplying the result with 100.

**N.B:-i) Distance Education: -**

The Applicants who have obtained requisite Degrees through Open Universities / Distance Education mode are required to have recognition by the University Grants Commission / AICTE / Distance Education Bureau as the case may be. Unless such Degrees have been recognised by the relevant Statutory Authority, they will not be accepted for the purpose of Educational Qualification vide its Public Notice No. F.27-1/2012 (CPP-II), Dt. 27/06/2013. (A university established or incorporated by or under a State act shall operate only within the territorial jurisdiction allotted to it under its Act and in no case beyond the territory of the State of its location). The onus of proof of recognition by the relevant Statutory Authority that their Degrees / Universities have been recognised rests with the candidate.

- ii) **Equivalent Qualification:** At the time of verification of certificates, if it is noticed that any applicant possessing other than prescribed qualification and claims it as equivalent to the prescribed qualifications, then an Expert Committee will be constituted by the Board and the Board will take a decision based on the report of the Expert Committee.
- iii) G.O.Ms.No.282 General Administration (Ser-A) Department, Dated: 20.09.2003 on eligibility of candidates with higher qualifications.
- 6) **AGE:** The candidates should possess Minimum 18 years & Maximum 44 years. The age is reckoned as on 01/07/2023 (Rule-12(1)(a)(v) of State and Subordinate Service Rules). (As per G.O.Ms.No.42, G.A. (Ser.A) Department, Dt:19/03/2022 the upper age limit is raised up to 10 years i.e., from 34 years to 44 years)

**Minimum Age (18 years):** An Applicant should not be born after **01/07/2005.**  
**Maximum Age (44 years):** An applicant should not be born before **02/07/1979.**

The Upper Age limit will be relaxed as per Rules and will be calculated on the above lines.

**Age Relaxations:** The upper age limit prescribed above is however relaxable in the following cases:

Sl. No.	Category of candidates	Relaxation of age permissible
1	2	3
1.	Telangana State Government Employees (Employees of TSRTC, Corporations, Municipalities etc. are not eligible).	5 Years based on the length of regular service.
2.	Ex-Service men	3 years & length of service rendered in the armed forces.
3.	N.C.C.(who have worked as an Instructor in N.C.C.)	3 Years & length of service rendered in the N.C.C.
4.	SC/ST/BCs and EWS	5 Years
5.	Differently Abled persons	10 Years

**Note:** Provided that the persons referred at Sl.No. 2&3 above shall, after making deductions referred to in Sub Rule-12(c)(i)&(ii) of Telangana State and Subordinate Service Rules not exceed the maximum age limit prescribed for the post.

- 1) The age relaxation for Ex-servicemen is applicable for those who have been released from Armed forces other than by way of Dismissal or Discharge on account of misconduct or Inefficiency.
- 2) The age relaxation for NCC, a Person who was recruited as a whole-time Cadet Corps Instructor on or after the 1st January, 1963 on his discharge from the NCC either before or after the expiry of the initial or extended tenure of his office in NCC having served for a period of not less than six months prior to his release from the NCC.

**N.B.** However, no person shall be eligible if he/she crossed 61 years of age (Superannuation age) after availing the eligible age relaxations as on 01/07/2023.

- 7) **a) FEE:** (Remittance of Fee) The applicant shall pay **Rs.1200/-** (Rupees Twelve Hundred Only) towards Application Processing Fee and Examination Fee. However, local applicants of Telangana State belonging to SC, ST, BC, EWS and PH have to pay **Rs.600/-** (Rupees Six Hundred Only) towards Application Processing Fee and Examination Fee.

Note: EWS, BCs, SCs and STs belong to other States are not entitled for any fee concession and they are not entitled for any kind of reservation.

**b) Mode of Payment of Fee:**

The Fee mentioned above is to be paid online duly following online instructions displayed on the Board Website.

The fee once remitted shall not be refunded or adjusted under any circumstances. Failure to pay the examination fee will entail total rejection of application.

**PARA-II: CENTRES FOR THE WRITTEN EXAMINATION:**

- 1) The examinations will be held at all District Head Quarters. However, the Board reserves the right either to increase or decrease the number of Centers.
- 2) However, the Board reserves the right to abolish / create new centre or centers for administrative reasons. Request for change of the centre will not be entertained.

**PARA-III: HOW TO APPLY:**

**A. HOW TO SUBMIT THE APPLICATION FORM:**

- (i) The Applicants have to read the User Guide for online submission of applications and then proceed further.

**Step-I:**

The Applicant shall visit the website ([www.treirb.telangana.gov.in](http://www.treirb.telangana.gov.in)) and fill the One Time Registration (OTR) form on or after 12-04-2023 to obtain TREI-RB ID. While filling the OTR, the applicant has to ensure that there are no mistakes in it. The Board will not be held responsible for the mistakes, if any, made by the applicants. After One Time Registration (OTR), the applicant can access the application form. The applicant is instructed to fill the application form with utmost care.

**Step-II:-**

- i) In order to fill the application form, the Applicant has to visit the website ([www.treirb.telangana.gov.in](http://www.treirb.telangana.gov.in)) and Click on the online Application Link provided on the Website, then enter TREI-RB ID/ USER ID and generate password and Login to proceed further.
- ii) After login, click on the Online Application Submission option. After selecting the Fee payment option, the applicant has to verify the details fetched from OTR database pertaining to Name, Date of Birth, Community, Gender etc., displayed on the screen.

**STEP III: -**

The applicant shall pay the prescribed fee as specified through any of the three modes viz. Debit Card, Credit Card and Net Banking. Separate instructions have to be followed for each mode of payment.

**STEP IV: -**

After payment of fee and after filling the entire application form, the PDF Application will be generated which contains the particulars furnished by the candidates. The ID No. in the PDF Application form has to be quoted for future reference/correspondence.

- i) Applicant should compulsorily note that, the details available in OTR database at the time of submitting the application will only be considered for the purpose of this notification. Hence, the candidate is advised to update/edit the details in OTR form before submitting online application form. The Time and Date of submission of the application will be printed on the application PDF form. Changes made by the applicant in OTR details after submission of application form will not be considered for the purpose of this Notification.
- ii) The Board is not responsible for any discrepancy in Bio-data particulars submitted in the application form. The applicant is therefore advised to strictly follow the instructions and User Guide in his/her own interest before submitting the application.
- iii) The applicant should compulsorily fill-up all relevant columns of the application form. The eligibility of the applicant will be decided based on the particulars given in the online application form in terms of notification and it is validated by the software and it will be taken as final. For eg: If an applicant fails to update the OTR regarding his/her Sports status before applying, the applicant shall not be considered for Sports vacancies. Applicant should therefore be very careful, while entering the data and uploading/submission of the application form online.
- iv) Incomplete/incorrect application form will be rejected. The information, if any, furnished by the applicant subsequently, in any form, will not be entertained by the Board under any circumstances unless specifically called for. Applicant should be careful in filling-up the application form and submission. If any lapse is detected during the scrutiny/verification of certificates, the candidature will be rejected even though he/she comes through the final stage of recruitment process or even at a later stage.
- v) Before uploading/submission of application form, the applicant shall carefully ensure his/her eligibility for this examination. No relevant column of the application form should be left blank; otherwise application form will not be accepted.
- vi) The Board will not make any corrections in the application form submitted by the applicant.
- vii) Hand written/Typed/Photostat copies/outside printed Application Form will not be entertained. The Board will not be held responsible for the applications submitted in any other mode.
- viii) For any Technical problems related to Online submission and downloading of Hall-Tickets please contact Phone No.040-23317140 (Call Time: 10.30 A.M to 1.00 P.M & 1.30 P.M to 5.00 P.M in all working days) or mail to [treirbhelpline@gmail.com](mailto:treirbhelpline@gmail.com)
- ix) For any General Queries please contact office of the TREI-RB Phone No.040-23317140 (Call Time: 10.30 A.M to 1.00 P.M & 1.30 P.M to 5.00 P.M in all working days) or mail to [helpdesk-treirb@telangana.gov.in](mailto:helpdesk-treirb@telangana.gov.in)

**PARA- IV GENERAL PROVISIONS**

1. The applicants should compulsorily fill-up all relevant columns of application and submit application through online only. The particulars made available in the website shall be processed through computer and the eligibility decided in terms of notification.

2. The applications will be received online in the prescribed proforma available in the website for a stipulated period of time and the Board will not be held responsible for any kind of discrepancy.
3. Applicant must upload his/her own scanned photo and signature through JPG format.
4. The applicants shall not furnish any particulars that are false, tampered, fabricated or suppress any material / information while submitting an application through online. For such illegal activities, criminal action shall be initiated against them.
5. All the essential certificates issued by the competent authority of Telangana State shall compulsorily be kept with the applicants to produce as and when required to do so. Failure to produce the required certificates on the day of verification will lead to the disqualification for further exams as well.
6. **Important** - The claim of the candidates with regard to the date of birth, educational / technical qualifications, experience and community are accepted only provisionally on the information furnished by them in their application form and is subject to verification and satisfaction of the Board. Mere admission to any test or interview or inclusion of the name of a candidate in a Merit List will not confer on the candidate any right for appointment. The candidature is, therefore, provisional at all stages and the Board reserves the right to reject candidature at any stage of the selection even after the declaration of the results, if any mistakes / wrong information noticed at a later date.
7. The applicants shall be willing to serve anywhere in Telangana State.

8. **NOTE ON UTILISING EDIT OPTION BY CANDIDATES:**

The applicant shall follow the TREI-RB website regularly to utilize the edit option if given by the Board at any point of time. No separate advertisement / notification will be issued in any news paper. No separate individual intimation shall be given.

9. **Invalidation of OMR Answer Sheet: -**

- a. If any applicant fails to bubble or wrongly bubble the Booklet Series, Hall Ticket Number in the OMR Answer Sheet, such Answer Sheets are invariably invalidated as the answer sheets are valued by Optical Mark Reader. This stipulation is to avoid any sort of human interface in evaluation of the Scripts.
  - b. Tampering of OMR answer sheet by using whitener, eraser, blade and chalk powder etc., and also tampering of barcode by any means leads to invalidation.
  - c. No request for reconsideration of such rejected/invalidated cases will be entertained.
10. This Recruitment is entrusted to TREI-RB by the Government of Telangana along with Finance clearance as detailed below.

G.O.Ms. No. 88, Finance (HRM.VII) Department, Dt:17.06.2022 (MJPTBCWREIS)

G.O.Ms.No.93, Finance (HRM.VII) Department, Dt:17.06.2022 (TTWREIS)

G.O.Ms.No.96, Finance (HRM.VII) Department, Dt:17.06.2022 (TSWREIS),

G.O.Ms. No. 87, Finance (HRM.VII) Department, Dt:17.06.2022 (TMREIS)

G.O.Ms.No.11, Finance (HRM.VII) Department, Dt:27.01.2023 (MJPTBCWREIS),

G.O.Ms. No. 16, Finance (HRM.VII) Department, Dt:27.01.2023 (TREIS)

11. **A) The following certificates shall be kept ready by the candidates for the purpose of verification and also at the time of making online application.**

- i). PDF Application form
- ii). Hall Ticket.
- iii). Aadhar Card.
- iv). Proof of Educational Qualifications.
- v). S.S.C / CBSE / ICSE (For Date of Birth)
- vi). School Study Certificate (1st to 7th Class)
- vii). Certificate of Residence (where the Candidate has not studied in Educational Institution) (1st to 7th Class period) obtained from competent authority of Telangana Government.
- viii). No Objection Certificate from Employer (even if employed at any later stage of recruitment).
- ix). Service Certificate (If any employee claimed Age relaxation).
- x). Certificate claiming sports reservation.
- xi). Certificate claiming Ex-servicemen for age relaxation.
- xii). Any other certificate required.

**Note:** Original certificates have to be produced for verification at the time of scrutiny before finalizing the selection list.

**The following Certificates shall be obtained from Govt. of Telangana State in prescribed proforma for the purpose of verification.**

- xiii). Community Certificate for BCs, SCs & STs (Issued in the name of candidate with Father Name is only acceptable.) obtained from competent authority of Telangana Government.
- xiv). Non-Creamy Layer Certificate for BCs as per Form- VIIB vide G.O. Ms. No. 34 BC Welfare (OP) Department Dt.08/10/2015 and G.O. Ms. No. 20 BC Welfare (OP) Department Dt.31/10/2017 (Certificate issued in the name of candidate as S/o OR D/o is only acceptable.) obtained from competent authority of Telangana Government issued after Date: 01/04/2023.
- xv). Income certificate for the Financial Year prior to the year of application issued by the competent authority of Telangana government for claiming EWS reservation.
- xvi). Certificate of Residence / Nativity (where the Candidates not studied in School / Private Study).

**B) Guidelines for evaluation of various disabilities and procedure for certification** are mentioned in G.O.Ms.No.31, WD, CW & (DW) Dept, Dt:01-12-2009.

- a. Physically Challenged candidates who are claiming reservations under Disability quota must note that they will be referred to State Medical Board (Appellate Medical Authority) after completion of certificate verification. The report of Medical Board is final.
- b. Request for re-medical-examination by the State Medical Board (Appellate Medical Authority) for assessment of disability will not be entertained.

**PARA-V:- IMPORTANT LEGAL PROVISIONS GOVERNING THE RECRUITMENT PROCESS:**

1. **Vacancies:** The recruitment will be made to the vacancies notified before the examination only. There shall be no waiting list as per G.O.Ms.No. 81, General Administration (Ser.A) Department, Dated 22/02/1997. If additional vacancies are reported by the Government, an addendum to that effect will be issued.
2. Unfilled and non-joining vacancies will be carry forwarded to next recruitment.
3. **Recruitment:-** The recruitment will be processed as per the Notification and also as per the Byelaws / Service Regulations, B.O.G. resolutions of the Residential Educational Institutions Societies and orders / Instructions issued by the Government and also as decided by the Board from time to time.
4. **Rules:** All are informed that the various conditions and criterion prescribed herein are governed by the General Rules of existing State and Subordinate Service Rules, read with the relevant Special Rules applicable to any particular service in the departments. Any guidelines or clarification is based on the said Rules, and, in case of any necessity, any matter will be processed as per the relevant General and Special Rules in force.
5. **Government Orders:-** The TREI-RB is empowered for taking up recruitment for Teaching & Non-teaching posts in all the Residential Societies i.e, TREIS/TSWREIS/TTWREIS/MJPTBCWREIS/TMREIS under the orders of Government of Telangana vide G.O.Ms.No.22, dated:27.04.2018 of the Scheduled Castes Development (RS) Department. The Board will follow the relevant laws, rules, regulations and executive instructions and all enabling legal provisions of the Government of Telangana regarding the conduct of examinations for appointment to the posts notified herein by TREI-RB duly following the principle of order of merit with reference to relevant statutory provisions of the Government of Telangana and ensuring that the whole recruitment and selection process is carried out with utmost secrecy and confidentiality so as to ensure that the principle of merit is followed. A candidate shall be disqualified for appointment, if himself / herself or through relations or friends or any others has canvassed or endeavored to enlist for his candidature, extraneous support, whether from official or non-official sources for appointment to this service.
6. **Zonal Post:-** The posts are classified into Zonal posts and the local reservation is applicable as per G.O.Ms.No.124, General Administration (SPF-MC), Department, Dated 30-08-2018.
7. **Local:-**The Local Reservations shall be followed as per the Telangana Public Employment (Organization of Local Cadres and Regulation of Direct Recruitment) Order, 2018, G.O.Ms.No.124, General Administration (SPF-MC), Department, Dated 30-08-2018 as amended vide G.O.Ms. No. 128, G.A. (SPF-I) Dept., Dated: 30/06/2021 and other orders issued by the Government of Telangana from time to time and other related G.Os, Rules etc., applicable.



8. **Employee Details:-** The persons already in Government Service/ Autonomous bodies/ Government aided institutions etc., whether in permanent or temporary capacity or as work charged employees are required to inform in writing to the Head of Office / Department, as the case may be and required to submit the “No objection” from the Head of Office / Department concerned to the Board as and when required to do so.
9. **A) Penal Action:** - The Board has taken decision to adopt the Telangana Public Examinations (Prevention of Malpractices and Unfair means) Act 25/97 and empowered to invoke its penal provisions for matters connected therewith or incidental thereto.
- B) Disqualification for appointment:** A candidate shall be disqualified at any stage as per Rule-12(4) of Telangana State and Subordinate Rules.
10. **Caste & Community:** The candidates belonging to SC & ST are required to produce Community Certificate issued by the competent authority (obtained from Government of Telangana State) in terms of G.O.Ms No. 58, SW (J) Dept., dt: 12/5/97 read with G.O. Ms. No. 5 Scheduled Castes Development (POA.A2) Dept., dt. 08/08/2014, G.O. Ms. No. 11 Scheduled Castes Development (POA.A2) Dept., dt. 17/09/2014 and G.O. Ms. No. 2 Scheduled Castes Development (POA.A2) Dept., dt. 22/01/2015. As per Rule-2(29) of T.S. State and Subordinate Service Rules. Explanation: No person who professes a religion different from Hinduism, the Sikh or Buddhism shall be deemed to be as member of a Scheduled Caste. (b)The candidates belonging to Backward Classes are required to produce Community Certificate (BC-A, BC-B, BC-C, BC-D & BC-E) issued by the Competent Authority in the State of Telangana obtained through Mee-Seva vide G.O. Ms. No. 16 BCW (OP) Dept., Dt. 11/03/2015. (c) Income Certificate for claiming EWS Reservation issued by the Tahsildar (Government of Telangana) vide G.O. Ms. No. 244 General Administration (Ser.D) Department, Dt. 24/08/2021 and orders and instructions issued by the Government from time to time.
11. **Reservation:-**
- i) The Rule of Reservation will be applicable in terms of General Rule 22 & 22 (A) of Telangana State and Subordinate Service Rules, the Government Orders / Instructions and the Court orders, if any, in that regard, before completion of selection process.
  - ii) Reservation to Differently Abled persons is subject to the Special Rules/Adhoc Rules governing the posts. The extent of Disability will be decided by the State Appellate Medical Authorities.
  - iii) If eligible disabled women candidates of VH (W) / HH (W) / OH (W) / MH (W) category are not available in the initial recruitment in General Institutions the same shall be filled up by the eligible Male candidates with same category of disability respectively as per G.O.MS. No. 96 General Administration (Ser.D) Department, Dt. 22/07/2019. Hence, eligible male candidates of VH/ HH/ OH/ MH disabled category can also apply for the posts meant for Women categories.
  - iv) For Carry Forward Differently Abled vacancies, if eligible disabled candidates of that particular category are not available, the same shall be filled up by the method of interchanging as per G.O.MS. No. 96 General Administration (Ser.D) Department, Dt. 22/07/2019. Hence, candidates of all the disabled categories can apply.
  - v) Reservation to Ex-Service men is applicable as per Rule 22 of State and Subordinate Service rules and in terms of G.O.Ms.No.310 GA (Ser.D) Dept., Dt.19-07-2005.
  - vi) The Reservation to Women will apply as per Telangana State and Subordinate Service Rules and in terms of G.O.Rt.No.1274, G.A (Ser-B) Department, Dt:04-06-2016 i.e.,
    - a) Women staff shall only be recruited in all cadres of posts in the Schools/ Institutions meant for Girls, in terms of Sub-Rule (3) of Rule 22-A of Telangana State and Subordinate Service Rules.
    - b) The Schools / Institutions meant for Boys shall be treated as General Schools / Institutions and the posts in such Schools / Institutions shall be filled with men and women candidates, in terms of sub-rule (2) of Rule 22-A of Telangana State and Subordinate Service Rules.
    - c) Separate rosters in each cadre shall be maintained for General (Boys) Schools / Institutions and for Girls Schools / Institutions, in accordance with sub-rules (2) and (3) of Rule 22-A of Telangana State and Subordinate Service Rules.
  - vii. Reservation to BC-E group will be subject to the adjudication of the litigation before the Honorable Courts including final orders in Civil Appeal No: (a) 2628-2637 of 2010 in SLP. No. 7388-97 of 2010, dated. 25/03/2010 and orders from the Government.
  - viii. The reservation to Meritorious Sports Person is applicable as per the amendments made to State and Subordinate Service Rules as per G.O.Ms.No.107, General Administration

(Ser.D) Dept., Dt. 27-07-2018 that is in Rule-2, for sub-Rule (20) and in Rule-22 (i) in sub-Rule (2), for Class-D. In implementing the reservation to Meritorious Sports Person as per G.O. Ms. No.05 YAT&C(Sports) Department, Dt. 14/05/2018, or as may be revised by the Government from time to time shall be followed.

- ix. **Economically Weaker Sections:-** The EWS reservation is applicable as per G.O. Ms. No. 243 & 244 GA (SER.D) Dept., Dt. 24/08/2021.
- x. As per G.O.Ms.No.130, General Administration (Ser.D) Department, Dt.09.11.2022, the reservations for Scheduled Tribes enhanced from 6% to 10% read with G.O.Ms.No.135, General Administration (Ser.D) Department, and Dt.23.11.2022.

**Note:-**Candidates producing Certificates issued by the Competent Authorities in Telangana State alone are eligible to claim various reservations like SC/ST/BC/ EWS/Differently Abled etc.

**12. Legal Issues:** Any legal issues arising out of this Notification shall fall within the Jurisdiction of Hyderabad, Telangana State only.

**PARA-VI: RESERVATION TO LOCAL CANDIDATES:**

Reservation to the Local candidates is applicable as provided in the Rules and as amended from time to time as in force on the date of notification. The candidates claiming reservation as Local candidates should obtain the required Study certificates (from I Class to VII Class) (OR) Residence Certificate in the Proforma only for those candidates who have not studied in any Educational Institutions as the case may be. The relevant certificates with authorized signature should be kept with the candidates to produce as and when required.

**DEFINITION OF LOCAL CANDIDATE:**

- (1) Local Reservation (95%) is applicable as per Para-8 of G.O.Ms.No.124 General Administration (SPF-MC) Department, dated :30.08.2018).
- (2) Local Candidate as per Para-7 of G.O.Ms.No.124 General Administration (SPF-MC) Department, Dated :30.08.2018:-

“(1) A candidate for direct recruitment to any post shall be regarded as a local candidate in relation to a local area,-

- (a) in cases where a minimum educational qualification has been prescribed for recruitment to the posts,-
  - (i) if he has studied in an educational institution or educational institutions in such local area for a period of not less than four consecutive academic years ending with the academic year in which he appeared or, as the case may be, first appeared for the relevant qualifying examination; or
  - (ii) where during the whole or any part of the four consecutive academic years ending with the academic year in which he appeared or as the case may be first appeared for the relevant qualifying examination he has not studied in any educational institution, if he has resided in that local area for a period of not less than four years immediately preceding the date of commencement of the qualifying examination in which he appeared, or as the case may be, first appeared.
- (b) In cases where no minimum educational qualifications has been prescribed for recruitment to the post, if he has resided in that local area for a period of not less than four years immediately preceding the date on which the post is notified for recruitment. Explanations:- For the purpose of this paragraph,-
  - (i) ‘educational institution’ means a University or any educational institution recognized by the State Government, a University or other competent authority;
  - (ii) relevant qualifying examination in relation to a post means,-
    - (a) the examination, a pass in which is the minimum educational qualification prescribed for the post;
    - (b) the Seventh Class examination or an examination declared by the State Government to be equivalent to the Seventh Class examination; whichever is lower;
  - (iii) in reckoning the consecutive academic years during which a candidate has studied, any period of interruption of his study by reason of his failure to pass any examination shall be disregarded;
  - (iv) the question, whether any candidate for direct recruitment to any post has resided in any local area shall be determined with reference to the places where the candidate actually resided and not with reference to the residence of his parents or other guardian.

- (2) A candidate for direct recruitment to any post who is not regarded as a local candidate under sub-paragraph (1) in relation to any local area shall,-
- (a) in cases where a minimum educational qualification has been prescribed for recruitment to the post,-
- (i) If he has studied in educational institutions in the State for a period of not less than seven consecutive academic years ending with the academic year in which he appeared or as the case may be, first appeared for the relevant qualifying examination be regarded as a local candidate in relation to,-
- (A) Such local area where he has studied for the maximum period out of the said period of seven years; or
- (B) Where the periods of his study in two or more local areas are equal, such local areas where he has studied last in such equal periods;
- (ii) If during the whole or any part of the seven consecutive academic years ending with the academic year in which he appeared or as the case may be first appeared for the relevant qualifying examination, he has not studied in the educational institutions in any local area, but has resided in the State during the whole of the said period of seven years, be regarded as a local candidate in relation to,-
- (A) Such local area where he has resided for the maximum period out of the said period of seven years; or
- (B) Where the periods of his residence in two or more local areas are equal, such local area where he has resided last in such equal periods;
- (b) In cases where no minimum educational qualification has been prescribed for recruitment to the post, if he has resided in the State for a period of not less than seven years immediately preceding the date on which the post is notified for recruitment, be regarded as a local candidate in relation to,-
- (i) Such local area where he has resided for the maximum period out of the said period of seven years; or
- (ii) Where the periods of his residence in two or more local areas are equal such local area where he has resided last in such equal periods.
- (c) In cases where Visually Handicapped and Hearing Handicapped persons studied in the special schools meant for them, the native place of the parents of such Visually Handicapped and Hearing Handicapped persons.”

The following are the Present Zones in the Telangana State vide G.O.Ms. No. 124, G.A. (SPF-MC) Dept., Dated: 30/08/2018 and amended vide G.O.Ms. No. 128, G.A. (SPF-I) Dept., Dated: 30/06/2021 read with G.O.Rt.No.74, Revenue (DA-CMRF) Dept., dt:12/08/2021:

Zone	Districts
Zone I - Kaleshwaram	Komarambheem-Asifabad, Mancherial, Peddapalli, Jayashankar-Bhupalapalli, Mulugu Districts
Zone II - Basara	Adilabad, Nirmal, Nizamabad, Jagtiyal Districts.
Zone III- Rajanna	Karimnagar, Rajanna-Sircilla, Siddipet, Medak, Kamareddy Districts.
Zone IV - Bhadradri	Bhadradri-Kothagudem, Khammam, Mahabubabad, Hanamkonda (Warangal Urban), Warangal (Warangal Rural) Districts.
Zone V - Yadadri	Suryapet, Nalgonda, Yadadri-Bhongir, Jangaon Districts.
Zone VI - Charminar	Medchal-Malkajgiri, Hyderabad, Ranga Reddy, Sanga Reddy, Vikarabad Districts.
Zone VII- Jogulamba	Mahaboobnagar, Narayanpet, Jogulamba-Gadwal, Wanaparthy, Nagarkurnool Districts.

**PARA-VII: : SCHEME OF EXAMINATION: -** The Scheme and Syllabus for the examination is shown in **ANNEXURE-II**.

**PARA-VIII: RESOLVING OBJECTIONS RELATED TO QUESTIONS, KEY AND OTHER MATTERS OF OBJECTIVE TEST:**

- i) The Board publishes the key on its website after conduct of the objective test. Any objections with regard to the questions/Key shall be filed within the stipulated period through the link provided in the Board website, after publication of the key. The

objections received physically in the form of representations or through emails are not entertained in any circumstances. Any objection(s) received after the last date for the receipt of objections on key would not be entertained.

- ii) However, for each objection raised by the candidate, after the last date the receipt of objections on key he/she required to pay Rs.500/- (Rupees Five Hundred only) online through payment gateway duly following online instructions.
- iii) The objections received in the prescribed proforma within due date will be referred to Expert Committee for opinion to take appropriate decision thereon by the Board. Final key will be hosted as per decision of the Board.
- iv) Objections on final key shall not be entertained.
- v) The marks for the deleted questions, if any, will be awarded to each candidate proportionately based on his performance on the remaining questions and the marks would be considered up-to 3<sup>rd</sup> decimal figure, to determine the merit of the candidates.
- vi) After completion of Examination, the Images of OMR Sheets will be hosted on the Board's Website ([www.treirb.telangana.gov.in](http://www.treirb.telangana.gov.in)) for reference. Candidates by entering the required Login credentials can download the Images of OMR Sheets. Candidates are advised to retain their Images of OMR Sheets for future purpose until completion of the recruitment process. Duplicate Images of OMR Sheets will not be issued under any circumstances.

#### **PARA-IX: PROCEDURE OF SELECTION:**

THE FINAL SELECTION FOR THE POST WILL BE BASED ON TOTAL MARKS SECURED IN THE WRITTEN EXAMINATION OF PAPER-I, II & III.

1. The applicants will be subjected to written examination of Paper-I, Paper-II & Paper-III of Objective Type and the provisional selection will be made in order of merit based on the total marks secured in all the (03) papers. Candidates would be called for certificate verification in the respective categories duly following the Rule of reservation in the ratio of 1:2.
2. There will be penalty for wrong answers marked in the objective tests of Paper-I, II & III. For each question for which a wrong answer is given by the candidate, one fourth (1/4) of the marks assigned to that question will be deducted as penalty to arrive at corrected score. If a question is left blank, i.e., if no answer is marked by the candidate, there will be no penalty for that question.
3. Marks secured in Paper-I, Paper-II and Paper-III will be counted for preparation of final Merit list.
4. The candidates will be selected and allotted to the Residential Educational Institutions Societies in Telangana State as per the option exercised and as per their rank in the merit list and as per zonal preference for allotment of candidates against available vacancies after verification of Certificates, Community and Category wise for the vacancies available as required.
5. The appearance in all papers in the Written Examination as per rules is compulsory. Absence in any paper/ papers will automatically render his/her candidature as disqualified.
6. Candidates have to produce Original documents and other particulars on the day of verification itself. If candidate fails to produce any of the required certificates and if the particulars furnished by him / her in the Application do not tally with the Original documents produced by him / her, then his / her candidature will be rejected/ disqualified without any further correspondence. As candidature for the recruitment is processed through Computer/Electronic devices based on the particulars furnished in the Application Form, the candidate is advised to fill in all the relevant particulars carefully.
7. While the Board calls for preference of candidates in respect of posts/R.E.I. Societies etc., in the application form, it is hereby clarified that the said preferences are only indicative for being considered to the extent possible but not binding or limiting the Board's powers enjoyed under G.O.Ms.No.22, Scheduled Castes Development Department, dated 27.04.2018. Therefore, the Board has the power to assigning a successful candidate to any of the notified posts for which he is considered to be qualified and eligible, subject to fulfilling the selection criterion.
8. The candidates will be selected and allotted to Zone as per their merit and order of Preference (**web-options**) against the vacancies available.
9. The selection of candidates will be subject to their being found medically fit in the appropriate Medical Examination, and if he/she is of sound health, active habits free from any bodily defect or infirmity.

**PARA-X: DEBARMENT:**

- a) Candidates should make sure of their eligibility to the post applied for and that the declaration made by them in the format of application regarding their eligibility is correct in all respects. Any candidate furnishing incorrect information or making false declaration regarding his/her eligibility at any stage or suppressing any information is liable to be debarred for five years from appearing for any of the examinations conducted by the Board, and their candidature for the recruitment shall be summarily rejected.
- b) The Penal Provisions of Act 25/97 published in the Telangana Gazette No.130, Part-I.A Extraordinary dated: 01.06.2016 shall be invoked if malpractice and unfair means are noticed at any stage of the Recruitment.
- c) The Board is vested with the powers vide G.O.Ms.No.22, Scheduled Caste Development Department, dated 27.04.2018 of conducting recruitment and selection as per rules duly maintaining utmost secrecy and confidentiality in this process and any attempt by anyone causing or likely to cause breach of this duty cast on the Board by the Government of Telangana in such manner or by such action as to violate or likely to violate the fair practices followed and ensured by the Board will be sufficient cause for rendering such questionable means as ground for debarment and penal consequences as per law and rules and as may be decided by the Board.
- d) Any candidate is or has been found impersonating or procuring impersonation by any person or resorting to any other irregular or improper means in connection with his / her candidature for selection or obtaining support of candidature by any means, such a candidate may in addition to rendering himself/ herself liable to criminal prosecution, will be debarred permanently from any exam or selection held by the TREI-RB in the Telangana State.
- e) The applicants are not allowed to bring any Electronic devices or Gadgets such as Smart / Mobile Phones, Calculators, Tablets, iPad, Bluetooth, Pagers, Programmable Devices or Storage Media like Pen-drive, Smart Watches, Camera etc., or any other equipment or related accessories either in working or switched off mode capable of being used as a communication device during the examination. Loaning and interchanging of articles among the applicants is not permitted in the examination hall and any form of malpractice will not be permitted in the exam hall and applicants are advised not to bring any of the banned items including mobile phones to the venue of the examination, as arrangement for safe - keeping cannot be assured.

**PARA XI :( A) MEMORANDUM OF MARKS: -**

Memorandum of Marks will be issued on payment of Rs.200/- (Rupees Two Hundred Only) through Online Payment in favour of the E.O.(Convenor), TREI-RB, Hyderabad. Request for Memorandum of Marks from candidates will be entertained after one month from the date of publication of the final results in TREI-RB Website. The Memorandum of Marks will be issued to the candidates for a period of 90 days only. Request for revaluation or recounting will not be undertaken under any circumstances. Invalid, disqualified, ineligible candidates will not be issued any Memorandum of Marks and fees paid by such candidates, if any, will be forfeited to TREI-RB account, without any correspondence in this regard.

In Offline examination, if any candidate fails to mark the Booklet Series, Roll Number etc., in the OMR Answer Sheet, the Board reserves the right to invalidate such Answer Sheets as Answer Sheets are valued by Optical Mark Scanner. No request for reconsideration of such rejected/invalidated cases will be entertained under any circumstances whatsoever.

(B) Please read the following Annexures appended to the Notification before filling the application form.

- |      |                                |                  |
|------|--------------------------------|------------------|
| i)   | Breakup of Vacancies           | (Annexure - I)   |
| ii)  | Scheme and Syllabus            | (Annexure - II)  |
| iii) | Instructions to the Candidates | (Annexure - III) |
| iv)  | List of Communities            | (Annexure - IV)  |
| v)   | List of the recognized sports  | ( Annexure - V)  |

**PARA XII: SPECIAL INSTRUCTIONS TO CANDIDATES:**

Candidates are directed to follow the TREI-RB's Website ([www.treirb.telangana.gov.in](http://www.treirb.telangana.gov.in)) regularly to know the latest developments of this Recruitment and any changes/ Modifications/ Addendum/ Corrigendum, dates of Examination, calling of candidates for verification of Certificates/ Interviews/ Results etc. Candidates are advised to go through the Instructions to Candidates enclosed to this Notification at Annexure-III.

**PARA-XIII: TREI-RB'S DECISION TO BE FINAL:**

The decision of the Board in all aspects and in all respects pertaining to the application and its acceptance or rejection as the case may be, conduct of examination and at all consequent stages culminating in the selection or otherwise of any candidate shall be final in all respects and binding on all concerned, under the powers vested with it vide G.O.Ms.No.22, Scheduled Caste Development Department, dated 27.04.2018. Board also reserves its right to alter and modify terms and conditions laid down in the notification for conducting the various stages up to selection, duly intimating details thereof to all concerned, as warranted by any unforeseen circumstances arising during the course of this process, or as deemed necessary by the Board at any stage.

**Hyderabad**  
**Date:27.04.2023.**

**Sd/-**  
**Executive Officer (Convenor),**  
**TREI-RB, Hyd.**

**ANNEXURE - I**  
**(GENERAL RECRUITMENT)**  
**BREAK UP OF VACANCY POSITION FOR THE POST OF TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES**

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total (G+W)	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women		
<b>TSWREIS (TGT - General)</b>	Telugu	Z-I	2	1	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	03	04	07
		Z-II	2	1	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	03	05	08
		Z-III	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	05	07	12
		Z-IV	2	1	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2(VH)	0	0	0	0	03	05	08
		Z-V	2	1	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	03	04	07
		Z-VI	2	1	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1(HH)	1(VH)	0	0	0	0	04	05	09
		Z-VII	2	1	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	03	04	07
		<b>Total</b>	<b>15</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>34</b>
	Hindi	Z-I	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	01	03	04
		Z-II	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	01	03	04
		Z-III	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1(HH)	1(VH)	0	0	0	0	03	04	07
		Z-IV	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	01	02	03
		Z-V	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	01	03	04
		Z-VI	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2(VH)	0	0	0	0	02	05	07
Z-VII		2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	02	04	06	
<b>Total</b>		<b>10</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>24</b>	<b>35</b>

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total (G+W)	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women		
TSWREIS (TGT - General)	English	Z-I	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	01	03	04
		Z-II	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	01	03	04
		Z-III	2	1	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	03	05	08
		Z-IV	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1(HH)	0	0	0	0	0	02	03	05
		Z-V	2	1	0	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	03	06	09
		Z-VI	2	1	0	1	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	2(VH)	0	0	0	0	03	08	11
		Z-VII	2	1	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1(HH)	1(VH)	0	0	0	0	04	04	08
		<b>Total</b>	<b>11</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>32</b>	<b>49</b>
	Mathematics	Z-I	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	05	07	12
		Z-II	2	1	1	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	04	05	09
		Z-III	3	2	1	0	1	1	0	1	0	1	0	1	1	0	0	0	0	0	0	0	2(VH)	0	0	1	0	07	08	15
		Z-IV	3	1	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	2(VH)	0	0	0	0	05	07	12
		Z-V	3	1	1	0	2	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	06	06	12
		Z-VI	3	2	1	0	2	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	06	07	13
		Z-VII	2	1	0	0	1	2	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	03	06	09
<b>Total</b>		<b>19</b>	<b>10</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>8</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>36</b>	<b>46</b>	<b>82</b>	



Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total		
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)		
TSWREIS (TGT - General)	Physical Science	Z-I	2	1	1	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2(VH)	0	0	0	0	04	06	10	
		Z-II	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	02	04	06	
		Z-III	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	05	07	12	
		Z-IV	2	1	1	0	1	1	0	1	0	1	0	0	1	0	0	0	0	0	0	0	1(VH)	0	0	0	0	05	05	10	
		Z-V	3	2	1	0	1	1	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	1(VH)	0	0	1	0	08	07	15
		Z-VI	3	2	1	1	2	1	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	2(VH)	0	0	1	0	09	09	18
		Z-VII	3	2	1	0	1	1	0	1	0	1	0	1	1	0	0	0	0	0	0	0	1(HH)	1(VH)	0	0	1	0	08	07	15
		<b>Total</b>	<b>18</b>	<b>11</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>7</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>41</b>	<b>45</b>	<b>86</b>
	Bio-Science	Z-I	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	00	02	02	
		Z-II	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	00	02	02	
		Z-III	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	01	03	04	
		Z-IV	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(HH)	0	0	0	0	01	02	03	
		Z-V	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	02	03	05	
		Z-VI	2	1	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	03	04	07
Z-VII		2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	02	04	06	
<b>Total</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>20</b>	<b>29</b>		

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)	
TSWREIS (TGT - General)	Social Studies	Z-I	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	1	0	06	07	13
		Z-II	2	1	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	03	04	07
		Z-III	3	2	1	0	1	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	1(VH)	0	0	1	0	08	07	15
		Z-IV	2	1	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	1(HH)	1(VH)	0	0	0	0	05	06	11
		Z-V	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	05	07	12
		Z-VI	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	1	0	0	2(VH)	0	0	1	0	09	11	20
		Z-VII	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	05	07	12
		<b>Total</b>	<b>19</b>	<b>12</b>	<b>6</b>	<b>1</b>	<b>8</b>	<b>7</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>41</b>	<b>49</b>	<b>90</b>	
	<b>Grand Total</b>	<b>99</b>	<b>62</b>	<b>19</b>	<b>4</b>	<b>36</b>	<b>49</b>	<b>4</b>	<b>25</b>	<b>0</b>	<b>44</b>	<b>0</b>	<b>17</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>47</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>179</b>	<b>250</b>	<b>429</b>		

**ANNEXURE - I**  
**(GENERAL RECRUITMENT) - GIRLS INSTITUTIONS**  
**BREAK UP OF VACANCY POSITION FOR THE POST OF TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES**

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total
<b>TSWREIS (TGT - Women)</b>	<b>Telugu</b>	Z-I	2	0	1	0	0	0	0	0	0	0	0	0	03
		Z-II	2	0	1	0	1	0	0	0	0	0	0	0	04
		Z-III	3	1	2	1	1	0	0	0	0	1(VH)	0	0	09
		Z-IV	2	0	1	0	0	0	0	0	0	1(VH)	0	0	04
		Z-V	3	0	1	0	1	0	0	0	0	1(VH)	0	0	06
		Z-VI	3	0	2	0	1	0	0	0	0	1(VH) 1(HH)	0	0	08
		Z-VII	3	0	1	0	1	0	0	0	0	1(VH)	0	0	06
		<b>Total</b>	<b>18</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>40</b>
	<b>Hindi</b>	Z-I	1	0	1	0	0	0	0	0	0	0	0	0	02
		Z-II	3	0	1	0	1	0	0	0	0	0	0	0	05
		Z-III	3	0	1	0	1	0	0	0	0	0	0	0	05
		Z-IV	2	0	1	0	1	0	0	0	0	0	0	0	04
		Z-V	2	0	1	0	1	0	0	0	0	0	0	0	04
		Z-VI	2	0	1	0	1	0	0	0	0	1(VH)	0	0	05
		Z-VII	2	0	1	0	1	0	0	0	0	1(HH)	0	0	05
<b>Total</b>		<b>15</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>30</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
<b>TSWREIS (TGT - Women)</b>	English	Z-I	1	0	1	0	0	0	0	0	0	1(VH)	0	0	03	
		Z-II	2	0	1	0	1	0	0	0	0	0	0	0	04	
		Z-III	3	0	1	0	1	0	0	0	0	0	1(VH) 1(HH)	0	0	07
		Z-IV	3	0	1	0	1	0	0	0	0	0	1(VH)	0	0	06
		Z-V	2	0	1	0	0	0	0	0	0	0	1(VH)	0	0	04
		Z-VI	3	0	1	0	1	0	0	0	0	0	2(VH)	0	0	07
		Z-VII	2	0	1	0	1	0	0	0	0	0	1(HH)	0	0	05
		<b>Total</b>	<b>16</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>36</b>
	Maths	Z-I	2	0	1	0	0	0	0	0	0	0	1(HH)	0	0	04
		Z-II	1	0	1	0	0	0	0	0	0	0	1(HH)	0	0	03
		Z-III	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-IV	3	0	2	1	1	0	0	0	0	0	2(VH)	0	0	09
		Z-V	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		Z-VI	0	0	0	0	0	0	0	0	0	0	0	0	0	00
		Z-VII	0	0	0	0	0	0	0	0	0	0	0	0	0	00
<b>Total</b>		<b>8</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>19</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
TSWREIS (TGT - Women)	Physical Science	Z-I	1	0	1	0	0	0	0	0	0	1(HH)	0	0	03	
		Z-II	1	0	1	0	0	0	0	0	0	0	0	0	02	
		Z-III	5	1	2	1	1	1	0	0	0	0	1(VH)	0	0	12
		Z-IV	3	0	1	0	1	0	0	0	0	0	1(VH)	0	0	06
		Z-V	3	1	2	1	1	1	0	0	0	0	1(VH)	0	0	10
		Z-VI	5	1	2	2	1	1	1	0	0	0	1(VH) 1(HH)	0	1	16
		Z-VII	5	1	2	1	1	1	0	0	0	0	1(VH)	0	0	12
		<b>Total</b>	<b>23</b>	<b>4</b>	<b>11</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>61</b>
	Bio-Science	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	00
		Z-II	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-III	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-IV	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		Z-V	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-VI	2	0	1	0	1	0	0	0	0	0	0	0	0	04
		Z-VII	2	0	1	0	0	0	0	0	0	0	0	0	0	03
<b>Total</b>		<b>10</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total
<b>TSWREIS (TGT - Women)</b>	Social Studies	Z-I	4	1	2	1	1	1	0	0	0	1(VH)	0	0	11
		Z-II	3	1	2	1	1	1	0	0	0	1(VH)	0	0	10
		Z-III	5	1	2	2	1	1	1	0	0	1(VH)	0	1	15
		Z-IV	5	1	2	2	1	1	1	0	0	1(VH) 1(HH)	0	1	16
		Z-V	5	1	2	1	1	1	1	0	0	1(VH)	0	1	14
		Z-VI	5	2	3	2	1	1	1	1	1	1(VH)	0	1	19
		Z-VII	5	1	2	1	1	1	0	0	0	1(VH)	0	0	12
		<b>Total</b>	<b>32</b>	<b>8</b>	<b>15</b>	<b>10</b>	<b>7</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>4</b>	<b>97</b>
<b>Grand Total</b>			<b>122</b>	<b>13</b>	<b>59</b>	<b>17</b>	<b>30</b>	<b>11</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>35</b>	<b>0</b>	<b>5</b>	<b>299</b>

**ANNEXURE - I**  
**(GENERAL RECRUITMENT)**  
**BREAK UP OF VACANCY POSITION FOR THE POST OF TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES**

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total		
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)		
TTWREIS (TGT - General)	Telugu	Z-I	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01
		Z-II	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	1	3	04	
		Z-III	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02	
		Z-IV	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	04		
		Z-V	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02		
		Z-VI	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	2	02	
		Z-VII	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	2	02	
		<b>Total</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>15</b>	<b>17</b>	
	Hindi	Z-I	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	03		
		Z-II	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	04		
		Z-III	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	3	03		
		Z-IV	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	2	4	06		
		Z-V	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01		
		Z-VI	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	3	03		
		Z-VII	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02		
<b>Total</b>		<b>4</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>18</b>	<b>22</b>			

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)	
TTWREIS (TGT - General)	English	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	1	01
		Z-IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	00
		Z-V	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02	
		Z-VI	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	2	2
		Z-VII	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
		<b>Total</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>07</b>
	Mathematics	Z-I	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02	
		Z-II	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	03	
		Z-III	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	2	02	
		Z-IV	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	1	3	04	
		Z-V	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		Z-VI	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	2	02	
		Z-VII	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	03	
<b>Total</b>		<b>3</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>14</b>	<b>17</b>		



Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)
TTWREIS (TGT - General)	Physical Science	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-III	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02
		Z-IV	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01
		Z-V	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02
		Z-VI	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	2	02
		Z-VII	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		<b>Total</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>08</b>
	Bio-Science	Z-I	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		Z-II	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	2	02	
		Z-III	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		Z-IV	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		Z-V	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	00
		Z-VI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	00
		Z-VII	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
<b>Total</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>06</b>			

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)	
TTWREIS (TGT - General)	General Science	Z-I	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	03
		Z-II	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	3	03
		Z-III	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		Z-IV	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	2	02
		Z-V	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-VI	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	2	02
		Z-VII	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	03	
		<b>Total</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>14</b>
	Social Studies	Z-I	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	04	
		Z-II	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	04	
		Z-III	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	3	03	
		Z-IV	2	1	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2(VH)	0	0	0	0	3	5	08
		Z-V	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02	
		Z-VI	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	0	3	03
		Z-VII	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	04	
<b>Total</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>22</b>	<b>28</b>		
<b>Grand Total</b>			<b>16</b>	<b>47</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>102</b>	<b>119</b>		

**ANNEXURE - I**  
**(GENERAL RECRUITMENT) - GIRLS INSTITUTIONS**  
**BREAK UP OF VACANCY POSITION FOR THE POST OF TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES**

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
<b>TTWREIS (TGT - Women)</b>	<b>Telugu</b>	Z-I	1	0	0	0	0	0	0	0	0	0	0	0	1	
		Z-II	1	0	0	0	0	0	1	0	0	0	0	0	2	
		Z-III	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Z-IV	1	0	0	0	0	0	0	0	0	0	0	0	1	
		Z-V	0	0	0	0	0	0	0	0	0	0	1(VH)	0	1	
		Z-VI	1	0	1	0	0	0	0	0	0	0	1(VH)	0	3	
		Z-VII	1	0	1	0	0	0	0	0	0	0	1(VH)	0	3	
		<b>Total</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>11</b>
	<b>Hindi</b>	Z-I	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-II	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-III	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-IV	2	0	1	0	0	0	0	0	0	0	1(VH)	0	0	04
		Z-V	1	0	1	0	0	0	0	0	0	0	1(VH)	0	0	03
		Z-VI	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-VII	1	0	1	0	0	0	0	0	0	0	0	0	0	02
<b>Total</b>		<b>8</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>17</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
TTWREIS (TGT - Women)	English	Z-I	1	0	1	0	0	0	0	0	0	1(VH)	0	0	03	
		Z-II	1	0	0	0	0	0	0	0	0	0	0	0	01	
		Z-III	1	0	0	0	0	0	0	0	0	0	0	0	01	
		Z-IV	1	0	1	0	0	0	0	0	0	0	0	0	02	
		Z-V	2	0	1	0	0	0	0	0	0	0	0	0	03	
		Z-VI	1	0	0	0	0	0	0	0	0	0	0	0	01	
		Z-VII	1	0	0	0	0	0	0	0	0	0	0	0	01	
		<b>Total</b>	<b>8</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>
	Mathematics	Z-I	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		Z-II	1	0	0	0	0	0	0	0	0	0	1(VH)	0	0	02
		Z-III	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		Z-IV	1	0	1	0	0	0	0	0	0	0	1(VH)	0	0	03
		Z-V	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-VI	1	0	0	0	0	0	0	0	0	0	1(VH)	0	0	02
		Z-VII	1	0	0	0	0	0	0	0	0	0	0	0	0	01
<b>Total</b>		<b>7</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>12</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
TTWREIS (TGT - Women)	Physical Science	Z-I	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-II	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	01
		Z-III	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		Z-IV	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	01
		Z-V	0	0	0	0	0	0	0	0	0	0	0	0	0	00
		Z-VI	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	01
		Z-VII	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		<b>Total</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>07</b>
	Bio-Science	Z-I	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-II	1	0	1	0	0	0	0	0	0	0	1(VH)	0	0	03
		Z-III	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-IV	1	0	1	0	0	0	0	0	0	0	1(VH)	0	0	03
		Z-V	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-VI	1	0	0	0	0	0	0	0	0	0	1(VH)	0	0	02
		Z-VII	1	0	0	0	0	0	0	0	0	0	0	0	0	01
<b>Total</b>		<b>7</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>15</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total		
TTWREIS (TGT - Women)	General Science	Z-I	1	0	0	0	0	0	0	0	0	0	1(VH)	0	0	02	
		Z-II	0	0	0	0	0	0	0	0	0	0	0	0	0	00	
		Z-III	0	0	0	0	0	0	0	0	0	0	0	0	0	00	
		Z-IV	1	0	0	0	0	0	0	0	0	0	0	0	0	01	
		Z-V	0	0	0	0	0	0	0	0	0	0	0	0	0	00	
		Z-VI	0	0	0	0	0	0	0	0	0	0	0	0	0	00	
		Z-VII	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	03
		<b>Total</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>06</b>
	Social Studies	Z-I	1	0	1	0	0	0	0	0	0	0	0	0	0	0	02
		Z-II	2	0	1	0	0	0	0	0	0	0	0	0	0	0	03
		Z-III	1	0	1	0	0	0	0	0	0	0	0	0	0	0	02
		Z-IV	2	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	04
		Z-V	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	03
		Z-VI	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	03
		Z-VII	1	0	1	0	0	0	0	0	0	0	0	0	0	0	02
<b>Total</b>		<b>9</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>19</b>	
<b>Grand Total</b>			<b>50</b>	<b>0</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>99</b>		

**ANNEXURE - I  
(GENERAL RECRUITMENT)  
BREAK UP OF VACANCY POSITION FOR THE POST OF TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES**

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total (G+W)	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women		
MJPTBCWREIS (TGT - General)	Telugu	Z-I	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	5	7	12
		Z-II	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	1(VH)	0	0	1	0	9	8	17
		Z-III	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	1	0	0	1(VH)	0	0	1	0	9	10	19
		Z-IV	4	2	1	1	2	2	1	1	1	1	0	1	1	0	0	1	0	1	0	0	2(VH)	0	0	1	0	11	12	23
		Z-V	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	1(VH)	0	0	1	0	9	8	17
		Z-VI	6	7	3	1	3	2	2	2	2	2	1	2	1	1	0	0	1	0	1	2(HH)	2(VH)	0	0	2	0	23	18	41
		Z-VII	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	1	0	6	7	13
		<b>Total</b>	<b>25</b>	<b>19</b>	<b>9</b>	<b>5</b>	<b>13</b>	<b>9</b>	<b>6</b>	<b>8</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>72</b>	<b>70</b>	<b>142</b>	
	Hindi	Z-I	3	1	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	5	6	11
		Z-II	4	2	1	0	2	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	1(VH)	0	0	1	0	10	7	17
		Z-III	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	0	0	0	1(VH)	0	0	1	0	9	9	18
		Z-IV	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	1	0	0	2(VH)	0	0	1	0	9	11	20
		Z-V	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	1(VH)	0	0	1	0	9	8	17
		Z-VI	6	5	2	1	3	2	2	2	2	2	1	2	1	1	0	0	1	0	1	2(HH)	2(VH)	0	0	1	0	21	16	37
Z-VII		3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	1	0	6	7	13	
<b>Total</b>		<b>25</b>	<b>16</b>	<b>8</b>	<b>4</b>	<b>13</b>	<b>8</b>	<b>6</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>69</b>	<b>64</b>	<b>133</b>		

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)
MJPTBCWREIS (TGT - General)	English	Z-I	3	2	1	1	2	1	1	1	1	1	0	1	1	0	0	1	0	1	0	1(VH)	0	0	1	0	10	10	20
		Z-II	5	4	2	1	3	2	2	1	2	1	1	1	1	0	0	1	0	1	1(HH)	1(VH)	0	0	1	0	18	13	31
		Z-III	6	5	2	1	3	2	2	2	2	1	2	1	1	0	0	1	0	1	1(HH)	1(VH)	0	0	1	0	20	15	35
		Z-IV	6	5	2	1	3	2	2	2	2	1	2	1	1	0	0	1	0	1	2(HH)	2(VH)	0	0	1	0	21	16	37
		Z-V	6	4	2	1	3	2	2	2	2	1	1	1	1	0	0	1	0	1	1(HH)	1(VH)	0	0	1	0	19	14	33
		Z-VI	13	9	4	3	7	4	5	2	4	2	3	2	1	0	3	2	2	1	1(HH) 1(OH)	2(VH)	1	0	2	0	47	27	74
		Z-VII	4	3	1	1	2	2	2	1	1	1	1	1	1	0	0	1	0	1	0	1(VH)	0	0	1	0	13	12	25
		<b>Total</b>	<b>43</b>	<b>32</b>	<b>14</b>	<b>9</b>	<b>23</b>	<b>15</b>	<b>16</b>	<b>11</b>	<b>14</b>	<b>8</b>	<b>10</b>	<b>8</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>148</b>	<b>107</b>	<b>255</b>
	Maths	Z-I	4	2	1	1	2	1	1	1	1	1	0	1	1	0	0	1	0	1	0	1(VH)	0	0	1	0	11	10	21
		Z-II	5	4	2	1	3	2	2	1	2	1	1	1	1	0	1	1	0	1	1(HH)	1(VH)	0	0	1	0	19	13	32
		Z-III	6	6	3	1	3	2	2	2	2	1	2	1	1	0	0	1	0	1	1(HH)	1(VH)	0	0	2	0	22	16	38
		Z-IV	7	5	3	1	3	2	2	2	2	1	2	1	2	0	0	1	0	1	1(HH)	2(VH)	0	0	1	0	23	16	39
		Z-V	6	5	2	1	3	2	2	2	2	1	1	1	1	0	0	1	0	1	1(HH)	1(VH)	0	0	1	0	19	15	34
		Z-VI	14	8	4	3	6	5	5	2	3	2	3	2	2	0	4	2	2	1	1(HH) 1(OH)	2(VH)	1	0	2	0	48	27	75
		Z-VII	4	3	1	1	2	2	2	1	1	1	1	1	1	0	0	1	0	1	0	1(VH)	0	0	1	0	13	12	25
<b>Total</b>		<b>46</b>	<b>33</b>	<b>16</b>	<b>9</b>	<b>22</b>	<b>16</b>	<b>16</b>	<b>11</b>	<b>13</b>	<b>8</b>	<b>10</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>5</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>6</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>155</b>	<b>109</b>	<b>264</b>	



Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)	
MJPTBCWREIS (TGT - General)	Physical Science	Z-I	2	1	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	4	6	10
		Z-II	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	0	0	0	1(VH)	0	0	1	0	9	9	18
		Z-III	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	1	0	0	1(VH)	0	0	1	0	9	10	19
		Z-IV	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	1	0	0	2(VH)	0	0	1	0	9	11	20
		Z-V	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	1	0	0	1(VH)	0	0	1	0	9	10	19
		Z-VI	6	5	3	1	3	2	2	2	2	2	1	2	1	1	0	0	1	0	1	2(HH)	2(VH)	0	0	1	0	22	16	38
		Z-VII	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	1	0	6	7	13
		<b>Total</b>	<b>23</b>	<b>16</b>	<b>9</b>	<b>5</b>	<b>13</b>	<b>8</b>	<b>6</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>68</b>	<b>69</b>	<b>137</b>	
	Bio-Science	Z-I	3	1	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	5	6	11
		Z-II	3	2	1	0	2	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	2(VH)	0	0	1	0	9	8	17
		Z-III	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	0	0	0	1(VH)	0	0	1	0	9	9	18
		Z-IV	3	2	1	1	2	1	1	1	0	1	0	1	2	0	0	1	0	1	0	0	1(VH)	0	0	1	0	10	10	20
		Z-V	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	0	0	0	1(VH)	0	0	1	0	9	9	18
		Z-VI	7	5	2	1	3	2	2	2	2	2	1	2	1	1	0	0	1	0	1	1(HH)	2(VH)	0	0	1	0	21	16	37
		Z-VII	4	1	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	6	6	12
<b>Total</b>	<b>26</b>	<b>15</b>	<b>8</b>	<b>4</b>	<b>13</b>	<b>8</b>	<b>6</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>69</b>	<b>64</b>	<b>133</b>			

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)	
MJPTBCWREIS (TGT - General)	Social Studies	Z-I	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	5	7	12
		Z-II	3	2	1	0	2	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	1(VH)	0	0	1	0	9	7	16
		Z-III	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	1	0	0	1(VH)	0	0	1	0	9	10	19
		Z-IV	4	2	1	1	2	1	1	1	0	1	1	1	1	0	0	1	0	1	0	0	2(VH)	0	0	1	0	11	11	22
		Z-V	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	1	0	1	0	0	1(VH)	0	0	1	0	9	10	19
		Z-VI	6	5	2	1	3	2	2	2	2	2	1	2	1	1	0	0	1	0	1	2(HH)	2(VH)	0	0	2	0	22	16	38
		Z-VII	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(VH)	0	0	1	0	6	7	13
		<b>Total</b>	<b>25</b>	<b>17</b>	<b>8</b>	<b>4</b>	<b>13</b>	<b>8</b>	<b>6</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>71</b>	<b>68</b>	<b>139</b>	
	<b>Grand Total</b>	<b>213</b>	<b>148</b>	<b>72</b>	<b>40</b>	<b>111</b>	<b>71</b>	<b>62</b>	<b>62</b>	<b>38</b>	<b>51</b>	<b>31</b>	<b>51</b>	<b>42</b>	<b>0</b>	<b>8</b>	<b>35</b>	<b>4</b>	<b>29</b>	<b>22</b>	<b>63</b>	<b>2</b>	<b>0</b>	<b>48</b>	<b>0</b>	<b>653</b>	<b>550</b>	<b>1203</b>		

**ANNEXURE - I**  
**(GENERAL RECRUITMENT) - GIRLS INSTITUTIONS**  
**BREAK UP OF VACANCY POSITION FOR THE POST OF TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES**

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
<b>MJPTBCWREIS (TGT - Women)</b>	Telugu	Z-I	5	1	2	1	1	1	1	0	0	1(VH)	0	1	14	
		Z-II	5	1	2	2	1	1	1	0	0	1(VH)	0	1	15	
		Z-III	6	2	4	2	2	1	1	1	1	1	1(VH)	0	1	22
		Z-IV	7	2	4	2	2	1	1	1	1	1	2(VH)	0	1	24
		Z-V	5	2	3	2	1	1	1	0	0	1(VH)	0	1	17	
		Z-VI	11	3	5	4	3	2	1	1	1	1	1(VH) 2(HH)	0	1	35
		Z-VII	5	1	3	2	1	1	1	0	0	1(VH)	0	1	16	
		<b>Total</b>	<b>44</b>	<b>12</b>	<b>23</b>	<b>15</b>	<b>11</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>0</b>	<b>7</b>	<b>143</b>	
	Hindi	Z-I	5	1	2	1	1	1	0	0	0	0	1(VH)	0	1	13
		Z-II	5	1	2	1	1	1	0	0	0	0	1(VH)	0	0	12
		Z-III	5	2	3	2	2	1	1	1	1	1	1(VH)	0	1	20
		Z-IV	5	2	3	2	2	1	1	1	1	1	2(VH)	0	1	21
		Z-V	5	1	3	2	1	1	1	0	0	0	1(VH)	0	1	16
		Z-VI	9	3	6	3	3	2	1	1	1	1	2(VH) 1(HH)	0	1	33
		Z-VII	5	1	2	2	1	1	1	0	0	0	1(VH)	0	1	15
<b>Total</b>		<b>39</b>	<b>11</b>	<b>21</b>	<b>13</b>	<b>11</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>0</b>	<b>6</b>	<b>130</b>		

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total
MJPTBCWREIS (TGT - Women)	English	Z-I	8	2	4	3	2	2	1	1	1	1(VH)	0	1	26
		Z-II	7	2	4	2	2	2	1	1	1	1(VH)	0	1	24
		Z-III	12	4	5	4	3	3	1	1	1	1(VH) 1(HH)	0	2	38
		Z-IV	13	4	5	4	3	3	1	2	1	2(VH) 2(VH)	0	2	42
		Z-V	9	3	5	3	3	2	1	1	1	1(VH)	0	1	30
		Z-VI	19	6	8	7	5	5	1	3	2	2(VH) 2(VH) 1(OH)	1	2	64
		Z-VII	8	2	5	3	2	2	1	1	1	1(VH)	0	1	27
		<b>Total</b>	<b>76</b>	<b>23</b>	<b>36</b>	<b>26</b>	<b>20</b>	<b>19</b>	<b>7</b>	<b>10</b>	<b>8</b>	<b>15</b>	<b>1</b>	<b>10</b>	<b>251</b>
	Maths	Z-I	7	2	4	2	2	2	1	1	1	1(VH)	0	1	24
		Z-II	7	2	4	3	2	2	1	1	1	1(VH)	0	1	25
		Z-III	12	4	5	4	3	3	1	2	1	1(VH) 1(HH)	0	2	39
		Z-IV	12	4	5	4	3	3	1	2	1	2(VH) 2(HH)	0	2	41
		Z-V	9	3	5	3	3	2	1	1	1	1(VH) 1(HH)	0	1	31
		Z-VI	23	6	9	6	5	5	1	3	2	2(VH) 2(VH) 1(OH)	1	2	68
		Z-VII	8	3	5	3	2	2	1	1	1	1(VH)	0	1	28
<b>Total</b>		<b>78</b>	<b>24</b>	<b>37</b>	<b>25</b>	<b>20</b>	<b>19</b>	<b>7</b>	<b>11</b>	<b>8</b>	<b>16</b>	<b>1</b>	<b>10</b>	<b>256</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
MJPTBCWREIS (TGT - Women)	Physical Science	Z-I	5	1	2	1	1	1	0	0	0	1(VH)	0	1	13	
		Z-II	5	1	2	1	1	1	0	0	0	1(VH)	0	1	13	
		Z-III	5	2	3	2	1	1	1	1	1	1	1(VH)	0	1	19
		Z-IV	6	2	3	2	2	1	1	1	1	1	2(VH)	0	1	22
		Z-V	5	1	3	2	1	1	1	0	0	0	1(VH)	0	1	16
		Z-VI	11	3	5	4	3	2	2	1	1	1	1(VH) 2(HH)	0	1	36
		Z-VII	5	1	2	1	1	1	0	0	0	0	1(VH)	0	1	13
		<b>Total</b>	<b>42</b>	<b>11</b>	<b>20</b>	<b>13</b>	<b>10</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>0</b>	<b>7</b>	<b>132</b>
	Bio-Science	Z-I	5	1	2	1	1	1	0	0	0	0	1(VH)	0	0	12
		Z-II	5	1	2	1	1	1	0	0	0	0	1(VH)	0	1	13
		Z-III	5	2	3	2	1	1	1	1	1	1	1(VH)	0	1	19
		Z-IV	5	2	3	2	2	1	1	1	1	1	1(VH)	0	1	20
		Z-V	5	1	3	2	1	1	1	0	0	0	1(VH)	0	1	16
		Z-VI	11	3	5	3	3	2	1	1	1	1	1(VH) 1(HH)	0	2	34
		Z-VII	5	1	2	1	1	1	1	0	0	0	1(VH)	0	1	14
<b>Total</b>		<b>41</b>	<b>11</b>	<b>20</b>	<b>12</b>	<b>10</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>7</b>	<b>128</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total
MJPTBCWREIS (TGT - Women)	Social Studies	Z-I	5	1	2	1	1	1	0	0	0	1(VH)	0	1	13
		Z-II	5	1	2	1	1	1	1	0	0	1(VH)	0	1	14
		Z-III	6	2	3	2	2	1	1	1	1	1(VH)	0	1	21
		Z-IV	5	2	3	2	2	2	2	1	1	2(VH)	0	1	23
		Z-V	5	2	3	2	1	1	1	0	0	1(VH)	0	1	17
		Z-VI	9	3	5	5	3	2	1	2	1	2(VH)	0	1	34
		Z-VII	5	1	2	1	1	1	1	0	0	1(VH)	0	1	14
		<b>Total</b>	<b>40</b>	<b>12</b>	<b>20</b>	<b>14</b>	<b>11</b>	<b>9</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>9</b>	<b>0</b>	<b>7</b>	<b>136</b>
<b>Total</b>			<b>360</b>	<b>104</b>	<b>177</b>	<b>118</b>	<b>93</b>	<b>79</b>	<b>43</b>	<b>37</b>	<b>31</b>	<b>78</b>	<b>2</b>	<b>54</b>	<b>1176</b>

**ANNEXURE - I**  
**(GENERAL RECRUITMENT)**  
**BREAK UP OF VACANCY POSITION FOR THE POST OF TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES**

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total (G+W)		
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women			
<b>TMREIS (TGT - General)</b>	Telugu	Z-I	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
		Z-II	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5	7	
		Z-III	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	6	
		Z-IV	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	5		
		Z-V	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	
		Z-VI	2	1	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(HH)	1(OH)	2(VH)	0	0	6	7	13	
		Z-VII	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	
		<b>Total</b>	<b>9</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>23</b>	<b>38</b>	
	Hindi	Z-I	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	
		Z-II	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	0	6	8	14		
		Z-III	3	1	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	5	6	11		
		Z-IV	2	1	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	4	6	10		
		Z-V	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	4	6		
		Z-VI	5	3	1	1	2	2	2	1	1	1	1	1	1	0	0	1	0	1	0	0	2(VH)	0	0	1	0	14	13	27	
		Z-VII	2	1	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	4	7		
<b>Total</b>		<b>18</b>	<b>10</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>8</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>35</b>	<b>43</b>	<b>78</b>		

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total (G+W)	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women		
TMREIS (TGT - General)	English	Z-I	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
		Z-II	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	4	6	
		Z-III	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1(HH)	0	0	0	0	2	2	4	
		Z-IV	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
		Z-V	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
		Z-VI	2	1	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1(HH) 1(OH)	1(VH)	0	0	0	0	4	5	9
		Z-VII	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
		<b>Total</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>18</b>	<b>27</b>
	Maths	Z-I	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
		Z-II	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	1(HH)	2(VH)	0	0	0	0	6	8	14
		Z-III	2	1	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1(HH)	1(VH)	0	0	0	0	4	5	9
		Z-IV	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	5	
		Z-V	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	
		Z-VI	3	2	1	1	2	1	1	1	0	1	0	1	1	0	0	0	0	0	0	1(HH) 1(OH)	2(VH)	0	0	1	0	11	9	20
		Z-VII	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1(VH)	0	0	0	0	2	4	6
<b>Total</b>		<b>13</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>26</b>	<b>33</b>	<b>59</b>	



Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total (G+W)		
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women			
TMREIS (TGT - General)	Science	Z-I	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
		Z-II	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	5	8	
		Z-III	2	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2	4	6		
		Z-IV	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	5		
		Z-V	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3		
		Z-VI	3	2	1	0	2	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	1(HH)	2(VH)	0	0	1	0	10	8	18
		Z-VII	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	5		
		<b>Total</b>	<b>12</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>27</b>	<b>47</b>	
	Social Studies	Z-I	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	
		Z-II	2	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	6		
		Z-III	1	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4		
		Z-IV	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3		
		Z-V	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
		Z-VI	3	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1(HH)	2(VH)	0	0	0	0	6	8	14
		Z-VII	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3		
<b>Total</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>21</b>	<b>33</b>			

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)	
TMREIS (TGT - General)	Urdu	Z-I	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3
		Z-II	2	1	0	0	2	1	0	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	6	10	
		Z-III	2	1	1	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	5	9	
		Z-IV	2	1	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	5	8	
		Z-V	1	1	0	0	0	1	0	0	0	2	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	4	6	
		Z-VI	3	2	1	1	4	2	1	2	3	1	0	1	1	0	0	1	0	0	0	0	0	0	1	0	14	11	25	
		Z-VII	1	1	0	0	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	4	5	
		<b>Total</b>	<b>12</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>29</b>	<b>37</b>	<b>66</b>
	<b>Grand Total</b>	<b>78</b>	<b>57</b>	<b>11</b>	<b>3</b>	<b>22</b>	<b>47</b>	<b>5</b>	<b>16</b>	<b>4</b>	<b>34</b>	<b>1</b>	<b>12</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>146</b>	<b>202</b>	<b>348</b>		

**ANNEXURE - I**  
**(GENERAL RECRUITMENT) - GIRLS INSTITUTIONS**  
**BREAK UP OF VACANCY POSITION FOR THE POST OF TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES**

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
<b>TMREIS (TGT - Women)</b>	Telugu	Z-I	1	0	0	0	0	0	0	0	0	0	0	0	1	
		Z-II	1	0	0	0	0	0	0	0	0	0	1(VH) 1(HH)	0	0	3
		Z-III	1	0	0	0	0	0	0	1	0	0	0	0	0	2
		Z-IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-V	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-VI	3	0	1	0	1	0	0	0	0	0	2(VH) 1(HH) 1(OH)	0	0	9
		Z-VII	1	0	1	0	0	0	0	0	0	0	0	0	0	2
		<b>Total</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>17</b>
	Hindi	Z-I	3	0	1	0	1	0	0	0	0	0	0	0	0	5
		Z-II	3	1	2	1	1	1	0	0	0	0	2(VH)	0	0	11
		Z-III	3	0	2	0	1	0	0	0	0	0	1(VH)	0	0	7
		Z-IV	3	0	1	0	1	0	0	0	0	0	1(VH)	0	0	6
		Z-V	2	0	1	0	1	0	0	0	0	0	0	0	0	4
		Z-VI	8	3	5	3	2	2	1	1	1	1	2(VH)	0	1	29
		Z-VII	3	0	2	0	1	0	0	0	0	0	1(VH)	0	0	7
<b>Total</b>		<b>25</b>	<b>4</b>	<b>14</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>69</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
TMREIS (TGT - Women)	English	Z-I	1	0	0	0	0	0	0	0	0	0	0	0	0	1
		Z-II	2	0	1	0	1	0	0	0	0	0	1(VH)	0	0	5
		Z-III	1	0	0	0	0	0	0	0	0	0	1(HH)	0	0	2
		Z-IV	1	0	0	0	0	0	0	0	0	0	0	0	0	1
		Z-V	1	0	1	0	0	0	0	0	0	0	0	0	0	2
		Z-VI	3	1	2	1	1	1	1	0	0	0	2(VH) 1(HH) 1(OH)	0	0	13
		Z-VII	2	0	1	0	1	0	0	0	0	0	0	0	0	4
		<b>Total</b>	<b>11</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>28</b>
	Maths	Z-I	1	0	1	0	0	0	0	0	0	0	0	0	0	2
		Z-II	1	0	1	0	0	0	0	1	0	0	1(VH)	0	0	4
		Z-III	1	0	1	0	0	0	0	0	0	0	0	0	0	2
		Z-IV	1	0	0	0	0	0	0	0	0	0	1(HH)	0	0	2
		Z-V	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-VI	3	1	2	1	1	1	1	0	0	0	2(VH) 1(HH) 1(OH)	0	0	13
		Z-VII	2	0	1	0	1	0	0	0	0	0	0	0	0	4
<b>Total</b>		<b>9</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>27</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
TMREIS (TGT - Women)	Science	Z-I	2	0	1	0	0	0	0	0	0	0	0	0	0	3
		Z-II	2	0	1	0	1	0	0	0	0	0	1(HH)	0	0	5
		Z-III	2	0	1	0	0	0	0	0	0	0	0	0	0	3
		Z-IV	2	0	1	0	0	0	0	0	0	0	0	0	0	3
		Z-V	1	0	1	0	0	0	0	0	0	0	0	0	0	2
		Z-VI	3	0	2	1	1	0	0	0	0	0	2(VH) 1(HH)	0	0	10
		Z-VII	2	0	1	0	0	0	0	0	0	0	0	0	0	3
		<b>Total</b>	<b>14</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>29</b>
	Social	Z-I	1	0	1	0	0	0	0	0	0	0	0	0	0	2
		Z-II	2	0	1	0	1	0	0	0	0	0	1(VH)	0	0	5
		Z-III	1	0	0	0	0	0	0	0	0	0	0	0	0	1
		Z-IV	1	0	1	0	0	0	0	0	0	0	0	0	0	2
		Z-V	1	0	0	0	0	0	0	0	0	0	0	0	0	1
		Z-VI	3	0	2	1	1	0	0	0	0	0	2(VH)	0	0	9
		Z-VII	1	0	1	0	0	0	0	0	0	0	0	0	0	2
<b>Total</b>		<b>10</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>22</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
TMREIS (TGT - Women)	Urdu	Z-I	1	0	1	0	0	0	0	0	0	1(VH)	0	0	3	
		Z-II	2	0	3	1	1	0	0	0	0	1(HH)	0	0	8	
		Z-III	1	0	1	0	2	2	0	0	0	0	0	0	0	6
		Z-IV	2	0	4	1	0	0	1	1	0	0	0	0	0	9
		Z-V	2	0	1	0	1	0	0	0	0	0	0	0	0	4
		Z-VI	5	1	5	1	3	1	1	1	0	0	1(VH)	0	0	19
		Z-VII	3	0	1	0	1	0	0	0	0	0	0	0	0	5
		<b>Total</b>	<b>16</b>	<b>1</b>	<b>16</b>	<b>3</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>54</b>	
<b>Grand Total</b>			<b>92</b>	<b>7</b>	<b>57</b>	<b>11</b>	<b>26</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>35</b>	<b>0</b>	<b>1</b>	<b>246</b>	

**ANNEXURE - I**  
**(GENERAL RECRUITMENT)**  
**BREAK UP OF VACANCY POSITION FOR THE POST OF TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES**

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total (G+W)		
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women			
TREIS (TGT - General)	Telugu	Z-I	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01
		Z-II	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02
		Z-III	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		Z-IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	00
		Z-V	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02	
		Z-VI	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02	
		Z-VII	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		<b>Total</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>9</b>	
	Sanskrit	Z-I	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02	
		Z-II	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02	
		Z-III	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01		
		Z-IV	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02		
		Z-V	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01		
		Z-VI	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01		
		Z-VII	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01		
<b>Total</b>		<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>10</b>			

Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)	
TREIS (TGT - General)	Hindi	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-V	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	02
		Z-VI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-VII	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
	English	Z-I	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	02
		Z-II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-V	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	01
		Z-VI	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	01
		Z-VII	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	01
<b>Total</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	



Society	Subject	Zone	OC		EWS		SC		ST		BC-A		BC-B		BC-C		BC-D		BC-E		PH		Sports		Ex. Ser		Total		Grand Total	
			G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	G	W	General	Women	(G+W)	
TREIS (TGT - General)	Maths	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-III	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01
		Z-IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-V	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-VI	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01
		Z-VII	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		<b>Total</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
	Social Studies	Z-I	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		Z-II	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		Z-III	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		Z-IV	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
		Z-V	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	02	
		Z-VI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-VII	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01	
<b>Total</b>		<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>		
<b>Grand Total</b>			<b>0</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>36</b>		

**ANNEXURE - I**  
**(GENERAL RECRUITMENT) - GIRLS INSTITUTIONS**  
**BREAK UP OF VACANCY POSITION FOR THE POST OF TRAINED GRADUATE TEACHERS IN RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETIES**

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
<b>TREIS (TGT - Women)</b>	<b>Telugu</b>	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Z-II	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-III	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-IV	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-V	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		Z-VI	2	0	1	0	1	0	0	0	0	0	0	0	0	04
		Z-VII	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		<b>Total</b>	<b>8</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>
	<b>Sanskrit</b>	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-II	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-III	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-IV	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-V	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-VI	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-VII	1	0	0	0	0	0	0	0	0	0	0	0	0	01
<b>Total</b>		<b>10</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
TREIS (TGT - Women)	English	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Z-II	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-III	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-V	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		Z-VI	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-VII	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		<b>Total</b>	<b>8</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Maths	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-II	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-III	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		Z-IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-V	1	0	0	0	0	0	0	0	0	0	0	0	0	01
		Z-VI	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-VII	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>02</b>

Society	Subject	Zone	OC (W)	EWS (W)	SC (W)	ST (W)	BC-A (W)	BC-B (W)	BC-C (W)	BC-D (W)	BC-E (W)	PH (W)	Sports (W)	Ex. Ser (W)	Total	
TREIS (TGT - Women)	Science	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Z-II	1	0	0	0	0	0	0	0	0	0	0	0	0	
		Z-III	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Z-IV	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Z-V	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Z-VI	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Z-VII	1	0	0	0	0	0	0	0	0	0	0	0	0	
		<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>02</b>
	Social Studies	Z-I	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-II	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-III	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Z-V	1	0	1	0	0	0	0	0	0	0	0	0	0	02
		Z-VI	2	0	1	0	0	0	0	0	0	0	0	0	0	03
		Z-VII	1	0	0	0	0	0	0	0	0	0	0	0	0	01
<b>Total</b>		<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>08</b>	
<b>Grand Total</b>			<b>35</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>51</b>	

Zone	Districts
Zone I - Kaleshwaram	Komarambheem-Asifabad, Mancherial, Peddapalli, Jayashankar-Bhupalapalli, Mulugu Districts
Zone II - Basara	Adilabad, Nirmal, Nizamabad, Jagtiyal Districts.
Zone III- Rajanna	Karimnagar, Rajanna-Sircilla, Siddipet, Medak, Kamareddy Districts.
Zone IV - Bhadradri	Bhadradri-Kothagudem, Khammam, Mahabubabad, Hanamkonda (Warangal Urban), Warangal (Warangal Rural) Districts.
Zone V - Yadadri	Suryapet, Nalgonda, Yadadri-Bhongir, Jangaon Districts.
Zone VI - Charminar	Medchal-Malkajgiri, Hyderabad, Ranga Reddy, Sanga Reddy, Vikarabad Districts.
Zone VII- Jogulamba	Mahaboobnagar, Narayanpet, Jogulamba-Gadwal, Wanaparthy, Nagarkurnool Districts.

**IMPORTANT NOTE:** The number of vacancies is subject to variation on intimation being received from the appointing authority.

ANNEXURE-II

**Scheme of Examination for the post of Trained Graduate Teacher in Residential Educational Institutions Societies as per G.O.Ms.No.31 SCD (RS) Dept, dt:08.06.2018.**

**Scheme of Examination**

Written Examination (Objective Type)		No. of Questions	Duration (Minutes)	Marks
<b>Paper-I</b>	General Studies, General Abilities and Basic Proficiency in English	100	120	100
<b>Paper-II</b>	Pedagogy of concerned subject	100	120	100
<b>Paper-III</b>	Subject Discipline Knowledge/ Concerned Subject	100	120	100
		<b>Total</b>		<b>300</b>

## Written Examination Syllabus for the post of Trained Graduate Teacher in Residential Educational Institutions Societies

### Syllabus

#### Paper - I

##### General Studies, General Abilities and Basic Proficiency in English

##### Section-I: General Studies

1. Current Affairs - Regional, National & International.
2. Indian Constitution: Indian Political System; Governance and Public Policy.
3. Social Exclusion: Rights issues such as Gender, Caste, Tribe, Disability etc.and inclusive policies.
4. Society Culture, Civilization Heritage, Arts and Literature of India and Telangana
5. General Science: India's Achievements in Science and Technology
6. Environmental Issues: Disaster Management - Prevention and Mitigation Strategies and Sustainable Development.
7. Economic and Social Development of India and Telangana.
8. Socio-economic, Political and Cultural History of Telangana with special emphasis on Telangana Statehood Movement and formation of Telangana state.

##### Section-II: General Abilities

9. Analytical Abilities: Logical Reasoning and Data Interpretation.
10. Moral Values and Professional Ethics in Education.
11. Teaching Aptitude

##### Section - III: Basic Proficiency in English

###### i) School Level English Grammar:

Articles; Tense; Noun & Pronouns; Adjectives; Adverbs; Verbs; Modals; Subject-Verb Agreement; Non-Finites; reported speech; Degrees of Comparison; Active and Passive Voice; Prepositions; Conjunctions; Conditionals.

###### ii) Vocabulary:

Synonyms and Antonyms; Phrasal Verbs; Related Pair of Words; Idioms and Phrases; Proverbs.

###### iii) Words and Sentences :

Use of Words ; Choosing Appropriate words and Words often Confused; Sentence Arrangement, Completion, Fillers and Improvement; Transformation of Sentences ; Comprehension; Punctuation; Spelling Test; Spotting of Errors.

## Syllabus for the post of Trained Graduate Teacher in Residential Educational Institutions Societies

### PAPER-II : భాషాభోధన శాస్త్రం - తెలుగు

1. భాష : స్వభావం - ఉత్పత్తి ప్రథమ భాష, ద్వితీయ భాష, తృతీయ భాష; మాతృభాష; వివిధ వర్గాలు, వృత్తులవారి భాష.
2. భాషా భోధన మరియు అభ్యసనం : ఉద్దేశాలు, లక్ష్యాలు, అభ్యసన ప్రమాణాలు (సామర్థ్యాలు), విలువలు.
3. బాలబాలికల వికాసము : భాషాభోధన అభ్యసన మనో విజ్ఞానము - ముఖ్యభావనలు; పిల్లల భాషా సంపాదనా సిద్ధాంతాలు; భాష - ఆలోచన, సృజనాత్మకత.
4. భాషా విద్యా ప్రణాళిక : నిర్మాణం, వ్యవస్థీకరణము, అభివృద్ధి, పాఠ్యపుస్తకాల కూర్పు.
5. భాషా నైపుణ్యాలు మరియు భోధన నైపుణ్యాలు : తరగతిలో ప్రతిభాయుత భోధన అభ్యసన ప్రణాళిక రచన, నిర్వహణ; అభ్యసనానుభవాల కల్పన.
6. భాషా భోధన : పద్యములు, వ్యాహులు (పాఠశాల స్థాయి పాఠ్యాంశాలను దృష్టియందుంచుకొని) గద్యం - పద్యం - నాటిక (సంభాషణ), కథ - వ్యాసం మొదలగు ప్రక్రియల భోధన.
7. భోధన మరియు అభ్యసన వనరులు : భాషా భోధన సామగ్రి ఆకృతీకరణ; భాషా ప్రయోగశాల; భోధనోపకరణాలు; ఒక వనరుగా పాఠ్యపుస్తకం; భాష భోధన అభ్యసనాల్లో కంప్యూటర్ సాంకేతికత (ICT) వినియోగం; సహపాఠ్య కార్యక్రమాలు.
8. భాషా విషయక మాపనము - మూల్యాంకనము : నిరంతర సమగ్ర మూల్యాంకనము - మూల్యాంకనా సాధనాలు - వ్యాహులు, ఉపలబ్ధి మరియు లోప నిర్ధారణనికషలు.
9. అభ్యసన వైకల్యాలు - ప్రత్యేక అవసరాలు గల పిల్లల భాషాభ్యసనం.
10. నిత్య జీవితంలో భాషా వినియోగం - భాష సమస్యలు, భాషావిధానాలు మరియు జాతీయ, రాష్ట్రస్థాయి విద్యా ప్రణాళికా చిత్రాలు (పాఠశాల స్థాయి).



**Paper -III: తెలుగు భాషా సాహిత్యాలు**  
(Telugu Language & Literature)

విషయ ప్రణాళిక

1. కవులు, రచయితలు, రచనలు; బిరుదులు - పురస్కారాలు: ఇతివృత్తాలు, సందర్భ నేపథ్యాలు - పాత్రలు, విశేషాంశాలు
2. సాహిత్య ప్రక్రియలు - నిర్వచనాలు - లక్షణాలు
  - A. పద్య ప్రక్రియలు :- ఇతిహాసం - పురాణం - ప్రబంధం, కావ్యం (ఖండకావ్యం ) శతకం - గేయం - ఆశువు (అవధానం) మొదలైనవి
  - B. రూపక ప్రక్రియలు- నాటకం /నాటిక, యక్షగానం, బుర్రకథ %--% సంభాషణ, మొదలైనవి
3. సాహిత్య ప్రక్రియలు - నిర్వచనాలు - లక్షణాలు, వచన (గద్య ) ప్రక్రియలు -కథ /కథానిక/ గల్పిక, నవల /నవలిక, లేఖ, వ్యాసం, జీవితచరిత్ర, ఆత్మకథ (స్వీయచరిత్ర ), యాత్రాచరిత్ర,పీఠిక - విమర్శ - సమీక్ష- వచన కవిత - నిబద్ధ కవిత (ఉదా:నానీలు, గజకృ) - రుబాయిలు)అనిబద్ధ వచన కవిత సంపాదకీయం, వార్త, వ్యాఖ్య, మొదలైనవి.
4. ఆధునిక సాహిత్యం - ధోరణులు - ఉద్యమాలు: భావ కవిత్వం, అభ్యుదయ కవిత్వం, విప్లవ కవిత్వం, దిగంబర కవిత్వం, స్త్రీవాద కవిత్వం, మైనారిటీ వాద కవిత్వం అనుభూతివాద కవిత్వం, జాతీయోద్యమ కవిత్వం, ఆంధ్రోద్యమ కవిత్వం, తెలంగాణ ఉద్యమ కవిత్వం.
5. తెలుగు భాషా సాహిత్యాలపై ఇతర భాషల ప్రభావం
  - అ). సంస్కృతం, ఆంగ్లం - ఉర్దూ - పాఠశీకం మొదలైనవి
  - ఆ). భాషా శాస్త్రం ఆవిర్భావ వికాసాలు మౌళిక భావనలు
6. భాషా రూపాలు :
 

శాసన భాష, గ్రాంథికభాష, వ్యవహారిక భాష, మాండలిక భాష, ప్రామాణిక భాష, ప్రసారమాధ్యమాల భాష, వైయక్తిక భాష , ఇంటి (కుటుంబ ) భాష, పరిసరాల భాష, భాషా వినియోగ సందర్భాలు, భాషా ప్రాధాన్యత, తెలుగు భాషా ప్రాచీనత, భాషా పరి రక్షణ, అభివృద్ధి చర్యలు, భాషా పరి రక్షణ , అభివృద్ధి సంస్థలు.
7. భాషాంశాలు భాషోచ్చారణ, ధ్వని, ధ్వన్యత్పత్తి స్థానాలు, అక్షరం, లిపి, లిపిపరిణామం: పదం, ప్రాతిపదిక, ప్రత్యయం: అర్థం - అర్థ విపరిణామం, తత్సమం, తద్భవం, దేశ్యం, గ్రామ్యం -అన్యదేశ్యం నానార్థాలు, పర్యాయ పదాలు, ప్యుత్పత్పర్ణాలు, ప్రకృతి, వికృతులు, వాక్యం వాక్యబేదాలు- తెలుగు వాక్యం ప్రత్యేకతలు, సంధులు, సమాసాలు, ఛందస్సు అలంకారాలు, వ్యాకరణ పరిభాష.
8. జానపద సాహిత్యం
9. పఠానాపగాహనం (గద్యం)
10. పఠానాపగాహనం (పద్యం)

**Paper -II: संस्कृतम् – भाषाबोधनशास्त्रम्  
(Pedagogy of Sanskrit Language)**

1. संस्कृतभाषायाः स्वरूपस्वभावाः—ऐतिहासिकविकासः- संस्कृते वैदिक-लौकिकभाषयोः भेदः – मानुभाषा-माध्यमभाषा-प्रथमभाषा-द्वितीयभाषा-तृतीयभाषात्वेन गृहभाषा-राज्यभाषा-राष्ट्रभाषात्वेन च संस्कृतम् , संविधाने संस्कृतभाषायाः प्राधान्यम् , शिक्षाक्षेत्रात् भिन्नक्षेत्रेषु संस्कृतम्, पाठशाला-पाठ्यक्रमे भाषाणां प्राधान्यम्-संस्कृतस्य पात्रम्, गर्जनात्मक-कवीनां संस्कृतं प्रति दोगदानम्
2. संस्कृतभाषायाः बोधनस्य अभ्यसनस्य च उद्देश्यानि लक्ष्यानि मौल्यानि भाषा-कौशलानि च
3. संस्कृतभाषायाः बोधन-अभ्यसनयोः मनोवैज्ञानिकता - बालानां प्रयतिः - भाषामम्पादने सिद्धान्ताःभाषायां चिन्तनम् – गर्जनशीलता च
4. भाषा-विद्या-योजना(प्रणालिका)- निर्माणम् –निर्वहणम् – विकासः
5. भाषानैपुण्यानि बोधनानैपुण्यानि--भाषा-कक्षायां प्रभावयुतबोधनाय अभ्यसन-पद्धतीनां विभिन्नयोजनाः-निर्वहणम् , अभ्यसनानुभवानां रचना च
6. पाठशालास्तरे पद्य-गद्य-कथा-रूपक-(नाटक)-काव्यादीनां प्रक्रियाणां पाठने भाषाबोधनपद्धतयः
7. संस्कृतभाषायाः बोधनाभ्यसनयोः संसाधनानि, बोधनासामाग्री-निर्माणम् , भाषाप्रयोगशाला, पाठ्योपकरणानि , भाषाध्ययने संसाधनत्वेन पाठ्यपुस्तकानि , भाषायाः बोधना-अभ्यसनयोः सङ्गणक-तन्त्रज्ञानविनियोगः च
8. भाषायाः प्रमाणानि (मौल्यमापनम्) मूल्याङ्कनम् च , निरन्तर-समग्र-मूल्याङ्कनम् , मूल्याङ्कनस्य साधनानि व्याहाः(कौशलानि) च , लक्ष्यसाधना-लोपनिर्धारणनिकषाः
9. भाषाभ्यासे क्लेशाः – अभ्यसने विभिन्नकारणैः(वैकल्यादि)अममर्थच्छात्राणां भाषाभ्यामकरणस्य प्रक्रियाणाम् अध्ययनम्
10. नित्यजीवने संस्कृतभाषायाः उपयोगः – संस्कृतभाषाविकाले समस्याः – विविधभाषाविधानानि (त्रिभाषामूत्रम्...) – संस्कृतसंवर्धनाय विविध-आयोगाः(कमिपन्स) – पाठशालास्तरे संस्कृतस्य विक्रामाय राज्यस्तरीय राष्ट्रिय विद्यायोजना चट्टाणि

## Paper-III: Sanskrit

1. वैदिक साहित्यस्य परिचयः – संहिताः – ब्राह्मणानि- आरण्यकानि – उपनिषदः – वेदाङ्गाः च ।
2. रामायणमहाभारतयोः रचनाकालः –साहित्यिक शासकीय परिस्थितयः – आन्तरिक-संस्कृतसाहित्ये तयोः प्रभावः
3. भास-कालिदास-भारवि-श्रीहर्ष-भवभूति-हर्षचर्चन-विशाखदत्त-भट्टनारायण-दण्डि-बाणभद्र-शूद्रकादीनां कवीनां तेषां काव्यानां च परिचयः
4. संस्कृतसाहित्येतिहासः-महाकाव्य-लघुकाव्य-चारिभात्मककाव्य-गीतकाव्य-चम्पूकाव्य-गद्य-रूपक-कथाकाव्यादीनाम् उत्पत्तिः विकासः परिचयः
5. अलङ्काराणां लक्षणानि –उदाहरणानि च । रूपक-उत्प्रेक्ष-अतिशयोक्ति-सन्देह-भ्रान्तिमान् –समासोक्ति-अप्रस्तुतप्रशंसा-दीपक-तुल्ययोगिता-अर्धान्तरन्यास-दृष्टान्त-काव्यालिङ्ग-अनन्तय-स्वभावीके-अलङ्काराः
6. व्याकरणम् –
  - अ) शब्दाः-अजन्त-हलन्त-सर्वनामशब्दाः त्रिषुलिङ्गेषु
  - आ) धातवः(लकाराः)-लट्-लिट्-लृट्-लोट्-लङ्-विधिलिङ् (परस्मैपदि-आत्मनेपदिषु)
  - इ) पदानां प्रातिपदिकम्-लिङ्गज्ञानं-अर्थः-व्युत्पत्तिः-विवरणम्-विरुद्धपदानि-समानार्थकपदानि-पर्यायपदानि-नानार्थाः
  - ई) वाक्यानां निर्माणम् – क्रमलेखनम् –पदानाम् आधारेण स्वीयवाक्यलेखनम् – वाक्यशुद्धीकरणम् – वाक्यानुवादः – वाक्यपरिवर्तनम् – कालपरिवर्तनम् – वचनपरिवर्तनम् – विशेषणावेशेष्यौ च ।
  - उ) उपसर्गाः – धातूनां प्रकृति प्रत्यय चिन्तनम्
  - ऊ) कारकाणि तेषां नियमाः
  - ऋ) प्रत्ययाः
  - ॠ) प्रयोगपरिवर्तनम् (वाच्यपरिवर्तनम्)
  - ऐ) अपरिचित-पद्य-गद्ययोः अवगमनसामर्थ्यम्
7. सन्धिः – अच् सन्धयः , हल् सन्धयः , विसर्गसन्धिः
8. समासाः – अव्ययीभाव-तत्पुरुष-द्वन्द्व-बहुव्रीहि-समासाः (अन्तर्गतप्रभेदैः सह)
9. छन्दः – वृत्तानि –वंशस्थम् – इन्द्रवज्रा – उपेन्द्रवज्रा – भुजङ्गप्रयात्तम् – मन्दाक्रान्ता –शिखरिणी-शार्दूलविक्रीडितम् – स्रग्धरा – वसन्ततिलकम् – अनुष्टुप् ।
10. भाषाशास्त्रम् – भाषायाः उत्पत्तिः -द्वन्द्व्युत्पत्तिः -द्वन्द्व्युत्पत्तिस्थानम्- भाषाणां वर्गीकरणं – इण्डोयूरोपियन् वर्गः –सतम् काण्टम् वर्गौ –द्वन्द्व्युत्पत्तिपरिणामः-अर्थविपरिणामः-तेषां कारणानि

Syllabus for the post of Trained Graduate Teacher in Residential Educational Institutions Societies

Paper - II : Pedagogy of Hindi Language

हिन्दी भाषा शिक्षण

1. भाषा की प्रकृति: भाषा का ऐतिहासिक विकास; विभिन्न प्रकार की भाषाएँ : मातृ भाषा; प्रथम भाषा; द्वितीय भाषा; तृतीय भाषा; पाठशाला पाठ्यक्रम में भाषाओं का महत्व; विभिन्न व्यवसायों से जुड़ी भाषाएँ; रचनात्मक लेखकों का योगदान
2. भाषा शिक्षण: मूल्य; लक्ष्य और उद्देश्य; अधिगम सामर्थ्यता (वर्तमान पाठ्यपुस्तकों के आधार पर)
3. बालक का विकास; भाषा शिक्षण और अधिगम का मनोविज्ञान; भाषा विचारधारा और रचनात्मकता।
4. भाषा पाठ्यक्रम : निर्माण; संगठन और विकास
5. पाठशाला विषय वस्तु (गद्य / उपन्यास/ पद्य/ नाटक/ निबंध, आदि) के विशिष्ट संदर्भ में भाषा शिक्षण की विधियाँ; प्रणालियाँ; उपागम
6. भाषा कौशल; अध्यापन क्षमताएँ भाषा कक्षा में प्रभावी शिक्षण हेतु नियोजन; विभिन्न योजनाएँ तथा अधिगम - अनुभवों की अभिकल्पना।
7. भाषा अधिगम के संसाधन तथा भाषा शिक्षण सामग्री की रूपरेखा; भाषा प्रयोगशाला; शिक्षण सामग्री; पाठ्यपुस्तक; भाषा शिक्षण- अधिगम में सूचना एवं संचार प्रौद्योगिकी।
8. भाषा: मापन और मूल्यांकन ; निरंतर समग्र मूल्यांकन (CCE); मूल्यांकन: उपकरण और प्रविधियाँ; उपलब्धि परीक्षण; निदानात्मक परीक्षण।
9. अधिगम अक्षमता: असाधारण / अक्षम बच्चों (Children with disability) के लिए भाषा की शिक्षा एवं कठिनाईयाँ।
10. भाषा और दैनिक जीवन; भाषा संबंधी मुद्दे एवं नीतियाँ; विद्यालयीन राष्ट्रीय एवं राज्य पाठ्यचर्या की रूपरेखाएँ।

## Paper - III Hindi Language & Literature

### Unit-1 : साहित्यिक विधाएँ और विशेषताएँ

- हिन्दी गद्य का विकास
- उपन्यास, कहानी, निबंध, एकांकी/नाटक, यात्रा-वृत्तांत, दैनिकी, संस्मरण,
- रेखाचित्र, आत्मकथा/जीवनी

### Unit-2 : प्राचीन और मध्यकाल

- कवि और उनके काव्य
- विभिन्न प्रवृत्तियाँ और वाद

### Unit-3 : आधुनिक काल

- कवि और काव्य
- विभिन्न प्रवृत्तियाँ और वाद

### Unit-4 : हिन्दी भाषा पर अन्य साहित्य/ भाषाओं का प्रभाव

### Unit-5 : हिन्दी भाषा- उपभाषाएँ और बोलियाँ

### Unit-6 : हिन्दी भाषा साहित्य में काव्य शास्त्र-छंद, अलंकार और रस-सिद्धान्त

### Unit-7 : भाषा तत्व और व्याकरण

- शब्द-विचार, शब्द-भेद
- शब्द-विचार-उपसर्ग, प्रत्यय
- शब्द भेद-लिंग, वचन, कारक, काल
- शब्द-रूपान्तर-शब्द-अर्थ, भिन्नार्थ, पर्याय, विलोम
- शब्द-परिचय-तत्सम, तद्भाव, देशज, विदेशी
- वाक्य-संरचना/भेद
- वाच्य
- संधि, समास
- मुहावरें-लोकोक्तियाँ, कहावतें
- वर्तनी
- विशिष्ट प्रयोग-जैसे (चाहिए, अपना...)

### Unit-8 : व्याकरण

- भाषा- भाग
- परिभाषाएँ
- उदाहरण
- प्रयोजन

### **Unit-9 : अनुवाद**

- आवश्यकता और महत्व
- प्रकार
- हिन्दी और तेलुगु भाषाओं के व्याकरण का तुलनात्मक अध्ययन

### **Unit-10 : पाठ्य-पुस्तक आधारित**

- कवि/लेखक की रचनाएँ
- विषय-वस्तु
- पृष्ठ-भूमि
- चरित्र-चित्रण
- भाषा-शैली

## Syllabus for the post of Trained Graduate Teacher in Residential Educational Institutions Societies

### Paper-II: Pedagogy of Urdu Language

#### اُردو زبان کی فنِ تدریس / تدریسی لائحہ عمل / تدریس کے اصول ( Pedagogy of Urdu Language )

- |      |   |
|------|---|
| I    | زبان کی نوعیت اور اس کا تاریخی ارتقائی عمل: زبانِ اول<br>محشیہ دوسری زبان و تیسری زبان۔ زبانوں کے مختلف اقسام<br>مادری زبان۔ مختلف پیشوں سے متعلقہ زبانیں۔ مدرسہ کے نصاب میں<br>زبانوں کی اہمیت۔ تخلیق کار مصنفین کا حصہ          |
| II   | تدریس زبان کے اقدار۔ مدعا اور مقاصد   |
| III  | بچے کی نشوونما۔ زبانوں کی نفسیاتی تدریس اور کتاب ریکھنا۔ زبان۔<br>غور و فکر (سوچنا) اور اختراعیت  |
| IV   | نصاب زبان۔ نصاب کی تدوین۔ نصاب کی تنظیم اور نصاب کا فروغ  |
| V    | زبان کی مہارتیں۔ زبان کی جماعتوں میں موثر ہدایات کی منصوبہ بندی۔<br>مختلف منصوبے (پلان) اور تدریسی تجربات کے نمونے  |
| VI   | تلاظ/انداز۔ مدرسہ کے تدریسی مواد کے خصوصی حوالہ سے تدریس زبانوں<br>کے مختلف انداز رسائی۔ تدریسی طریقے اور تدریسی تکنیک۔<br>(نثر / داستان / شاعری / ڈرامہ / مضمون نگاری)   |
| VII  | تدریسی۔ اکتسابی وسائل اکتسابی وسائل اور زبانوں کے واسطے ہدایاتی<br>مواد کے ڈیزائن تیار کرنا۔ اردو زبان کی لیبارٹری۔ تدریسی امدادی وسائل (توضیحات)<br>درسی کتب زبان کی تدریس اور کتاب میں ICT (انفارمیشن اور کمیونیکیشن ٹکنالوجی)۔ |
| VIII | زبانوں میں پیمائش اور جانچ<br>مسلل جامع جانچ (CCE) جانچ کے آلات اور تکنیک۔ تحصیلی آزمائشیں اور تشخیصی آزمائشیں  |

#### صفحہ نمبر ۲

IX اکتسابی معذوری یا عدم اہلیت / استثنائی بچوں کی تعلیم اور درپیش مشکلات زبان میں معذور بچے

X زبان اور روزمرہ زندگی: زبان کے مسائل اور پالیسیاں قومی اور ریاستی نصاب کا فریم ورک  
(اسکولی سطح تک)

**Syllabus for the post of Trained Graduate Teacher in Residential  
Educational Institutions Societies  
Paper - III: Urdu Language & Literature**

- I ادیبوں اور شاعروں کی سوانح حیات، ادبی کارنامے اور انکے کرداروں کا جائزہ  
(جماعت ہفتم۔ جماعت نهم۔ جماعت دہم)  
جماعت انٹرمیڈیٹ، مندرجہ بالا جماعتوں کی درسی کتب میں دیئے گئے شعراء اور مصنفین کے بارے میں  
تفصیل معلومات کا مطالعہ کیجئے)
- II اردو زبان و ادب کی ترقی کے مختلف ادوار دورِ صحفین اور دورِ جدید
- III زبان کی مختلف شکلیں  
(دبستان دہلی، دبستان کھنؤ، دکنی زبان)
- IV اردو زبان پر دیگر زبانوں کے اثرات (پنجابی، ہندی، فارسی، انگریزی)
- V اصنافِ ادب کا مطالعہ  
(نثر، نظم، غزل، نوا، انشاء، مضمون نگاری، خطوط نگاری، خاکہ نگاری، انشائیہ مشق، زبانی، مرثیہ، قصیدہ،  
دوہے، مایہ قطعہ)
- VI اردو کے اسالیب  
(مختلف مصیبتی طرزِ اساتیل)
- VII اردو زبان کی حیثیتیں  
(مادری زبان، دوسری زبان، سرکاری زبان، قومی زبان، رابطہ کی زبان، تحریری زبان، علامتوں کی  
زبان، اشاروں کی زبان)
- VIII اردو زبان کے عناصر  
(قواعد کل، مستقل کل، غیر مستقل کل، اے کے اقسام، جملہ، جملے کے اقسام  
الفاظ، منفرود مرکب الفاظ  
ساخت، لاجزہ  
مادری، متر، لفظ، اسوز و اسکاف  
شائع و بدائع  
تلفظ، مخارج و حركات)
- IX تریس اور کھنٹیک
- X جانچ۔ احسان کے اقسام، موضوعی اور معروضی سبب کی خصوصیات، مصروفی سبب کے اقسام، سلسلہ جامع  
جانچ 2005 NCF قانون جن تعلیم اکیڈمی کے معیار اور



## **Syllabus for the post of Trained Graduate Teacher in Residential Educational Institutions Societies**

### **Paper-II: Pedagogy of English Language**

1. The Nature of language and its Historical Development ; First Language; Second Language and Third Language ; Different Types of Languages; Mother Tongue; Languages of Different Professions; Importance of languages across School Curriculum; Contributions of Creative Writers.
2. Values, Aims and Objectives of Teaching Languages
3. Child Development; Psychology of Teaching and Learning Languages; Language, Thinking and Creativity.
4. Language Curriculum : Construction ,Organization and Development
5. Language Skills; Planning for Effective Instruction in Language Classrooms: Different Plans and Designing Learning Experiences.
6. Approaches, Methods and Techniques of Teaching Languages with special reference to School Content (Prose/Fiction /Poetry/Drama/Essay)
7. Teaching and Learning Resources and Designing Instructional Material for Languages; Language Labs; Teaching Aids ; Textbooks; ICT in Language Teaching and Learning
8. Measurement and Evaluation in Languages: Continuous and Comprehensive Evaluation (CCE); Tools and Techniques of Evaluation; Achievement and Diagnostic Tests.
9. Learning Disabilities/Difficulties and Education of Exceptional/ Disabled Children in Languages
10. Language and Everyday Life; Language Issues and Policies. National and State Curriculum frameworks.

## Paper -III: English Language & Literature

### Part-A

- I. Reading Comprehension of unseen passage.
- II. Grammar and Vocabulary.
  - 1) Parts of Speech; 2) Subject and predicate; 3) Types of sentences - Transformations;
  - 4) Conjunctions (Linkers; connectors; cohesive devices) ; 5) Verbs (Regular and Irregular) and modals; 6) Tense and Time; 7) Prepositions; 8) Adverbs - types and their order in sentences; 9) Adjectives including Degrees of Comparison and also Quantifiers;
  - 10) Articles - Determiners. 11) Clauses; (Noun Clauses - Adjective clauses; adverbial clauses); 12) Voice; 13) Direct and Indirect Speech; 14) Infinitives; gerunds; participles ;
  - 15) Phrasal verbs ; Idioms ; prepositional phrases ; (Noun phrases; verb phrases; adverbial phrases); 16) Forming Questions and Question Tags.; 17) Correction of Sentences.; 18) Figures of Speech; 19) Antonyms; 20) Synonyms; 21) Homophones; 22) Homonyms ; 23) Affixation; 24) Spelling; 25) Vocabulary in context; 26) Proverbs ; 27) One word substitutes; 28) Composition: Paragraph, essay, expansion, précis, Letter writing, message, notice, article and report writing.
- III. Aspects of pronunciation:
  1. Vowel and consonant Sounds and phonemes
  2. Stress: word and sentence stress.
  3. Intonation: Four basic patterns of intonation.

### IV. Punctuation.

### PART-B

#### Literature:

#### I) Comprehension of

- 1) Literary prose passage and
- 2) A poem

#### II) Study of Literary forms:

- 1) Poetry: Sonnet, ode, elegy, Ballad, Lyric, Dramatic Monologue
- 2) Prose:
  - a) Drama (Structure, Characters, dialogues, Soliloquy, tragedy, comedy, Tragi-comedy)
  - b) Fiction: - (point of view, setting atmosphere; style; Technique of Narration.)
  - c) Essay Detailed study of English Literature from 1798 to 1900 with special reference to Wordsworth, S.T. Coleridge, John Keats, Shelly, Lord Byron, Charles Lamb, Charles Dickens, William Hazlitt, Alfred Lord Tennyson, Robert Browning, Mathew Arnold, George Eliot, Thomas Carlyle and John Ruskin.

### III. Poetry

Name of the Poet	Title
Sarojini Naidu	In The Bazaars of Hyderabad
Rw Emerson	A Nation's Strength
RL.Stevenson	My Shadow
Alfred Tennyson	Home They Brought Her Warrior Dead
Elizabeth Barrett Browning	The Cry of Children
Rabindranath Tagore	My Mother; Freedom.
C A Bowels	The River
Gabriel Okara	Once Upon A Time
Medora Chevalier	Or Will The Dreamer Awake?
Dr. SurayaNasim	Abandoned

Name of the Poet	Title
Khalil Gibran	On Friendship
Shiv K.Kumar	Mother's Day
William Wordsworth	Anecdote For Fathers
Edwar Lear	The Duck And The Kangaroo
Harry Behn	Trees
Lily Usher	Grabbing Everything On The Land
HarindranathChatopadhyaya	The Earthen Goblet
Don Marquis	A Spider And A Fly

### Prose

Name of the Essayist/ Writer/Novelist	Title
APJ Kalam	Wings Of Fire
RK.Narayan	Swami And Friends
Charles Dickens	Oliver Twist
Jonathan Swift	Gulliver Travels
Sudha Murthy	1. Gender Bias 2. How I Taught My Grandmother ToRead And Other Stories
Isaac Asimov	Robots And People
O.Henry	After Twenty Years
R.K. Laxman	The Gold Frame
E.V.Lucas	The Face On The Wall
Oscar Wilde	The Nightingale And The Rose
Satyajit Ray	BepinChoudhury's Lapse of Memory
A.G. Gardiner	On Umbrella Morals
Stephen Leacock	How To Live To Be 200
George Orwell	Animal Farm

### Drama / Play

Name of the Writer	Title
J.B. Priestley	Mother's Day
William Stanley Houghton	The Dear Departed
Cedric Mount	The Never Never Nest
Fritz Karinthy	The Refund
G.B.Shaw	Saint Joan
Shakespeare	Julius Caesar

The Candidates are expected to have a thorough knowledge of the above mentioned poets, essayists, novelists and dramatists and their respective works mentioned at the level that is expected of a student of literature.

## Syllabus for the post of Trained Graduate Teacher in Residential Educational Institutions Societies

### Paper-II: Pedagogy of Mathematics

1. The Nature of Mathematics and its Historical Development including the contributions of important Mathematicians given in the school textbooks. Importance of Mathematics in School Curriculum
2. Values, Aims and Objectives of Teaching Mathematics
3. Child Development; Psychology of Teaching and Learning Mathematics
4. Mathematics Curriculum: Construction ,Organization and Development
5. Approaches, Methods and Techniques of Teaching Mathematics with special reference to Arithmetic, Algebra, Geometry and Trigonometry
6. Planning for Effective Instruction in Mathematics: Different Plans and Designing Learning Experiences.
7. Learning Resources and Designing Instructional Material in Mathematics; Mathematics Labs; Teaching Aids; Textbooks; ICT in Mathematics.
8. Measurement and Evaluation in Mathematics: Continuous and Comprehensive Evaluation (CCE); Tools and Techniques of Evaluation; Achievement and Diagnostic Tests.
9. Learning Disabilities/Difficulties and Education of Exceptional/ Disabled Children in Mathematics.
10. Mathematics and Everyday Life; Non-formal Mathematics Education.

### Paper-III: Mathematics

1. Number System-I: Counting of Numbers; Fundamental Operations; Types of Numbers; Real Numbers; Mathematical Units and Conversions; Utility of Euclid division lemma, Problems on surds; Divisibility rules their possible remainders, Pythagorean triplets; Using alphabet in place of digit in divisibility rules, missing numbers; Prime and composite, even and odd numbers, need and applications of fundamental theorem of arithmetic, difference between factors and multiples and prime factors-LCM and HCF; Characteristics and importance in finding solutions to daily life situations (e.g.p).
2. Number System-II: Patterns of numbers; Progressions- A.P. and G.P- relating to daily life situations; Building the relation between numbers and graphical representations; Squares - Square root, Cube-Cube root; Ratio, Golden Ratio, Compound Ratio, Inverse Ratio, Addition and Subtraction of equal Ratios; Proportion - Direct and inverse; Fractions (Numerator and denominator); Applications on the above.
3. Percentages in daily life situations and SETS :Profit and loss, Discount ; Simple interest and Compound interest, VAT and their applications ; Sets-Concept in building a set and rationale; types of sets; Operations on sets Venn Diagrams and related daily life problems.  
Sets- Compliment, properties on operations and cardinalitySeries; Complex numbers and its fundamental operations; Conjugates;Fundamental principle of counting (Linear and Circular) Combinations and related to daily life problems.Modulus of a Real Number and absolute value.Types of statements and proofs, quantifiers; Tautology and contradictions.
4. Fundamentals of Algebra; Linear expressions and equations in one & two variables Pairs linear equations in two variables; Basic Operations on Algebraic expressions -Laws and properties of exponents; Factorization; Special products; Operations on Polynomials and Factorization; Quadratic expressions and equations. Logarithms and their use.  
Graphical Representations /Mathematical Induction/ Quadratic Expressions/ Linear Programming / Determinants/ Matrices :Relation between two variables and there graphical representation, basic ideas related to function and respective theorems, types of functions ; Mathematical induction, problems on divisibility using principle of Mathematical Induction; Quadratic expressions - change in sign, maxima and minima values; Basis concepts of linear programming problems; Binomial theorem and approximations. Order of Matrix; Properties of Determinants of Matrices and solving of equations.
5. Geometry: Fundamental concepts; Contextual situations, basic ideas like point , line, ray, lines segment, angle, plane , curve, circle etc., and related terminology; Relations between lines and angles; Lines of a plane and their properties; Axioms , postulates, Euclid axioms, historical back ground, non-Euclidean geometry; Types and Properties of Geometrical figures; Types and Properties of triangle, quadrilateral, Polygon etc.,; Properties of Circle and Parts of Circles; Comparison of Geometrical figures - Congruency, Similarity etc.,; BPT, Pythagoras, Theorems applications; Relations between Circles and Lines; Areas of Geometrical Figures - Related theorems; Practical Geometry; Basic constructions, Constructions of Triangles, Quadrilaterals, Circles, Similar triangles, Tangents to Circles and related problems.

6. Co-ordinate Geometry: Basic concepts, dividing a line segment in the given ratio and its usage in different situations, slope of a line, distance between two points, area of triangles, Quadrilaterals and Collinearity of points.
7. Concept of locus; Straight line - different forms of straight line and conversions; Angle between two lines; Length of perpendicular from a point to a line; Distance between two parallel lines; Circle Equation - standard form, center and radius; Position of a point in plane of circle; Relative positions of two circles -Transformation of Axes- 3-D Geometry- DR's and DC's and Cartesian equation of a plane. Conic Section.
8. Mensuration: Plane figures; Need and importance of Area and Perimeter of different triangles, quadrilaterals, polygons, circles, ring etc., in daily life; Solid figures; Need and importance of CSA, TSA and volume of prism, cube, cuboids, pyramid, cylinder, cone, sphere, hemisphere; Conversions from one solid to another; Problems with combination of solids (not more than three) in daily life; Conversions- 3-D figures and 2-D figures.
9. Statistics and Probability :Data handling : Types and representation of data; Measure of central tendency of ungrouped and grouped data specific usages; Presentation of data - different graphs and related problems ; Probability Basic concepts, outcomes and chances; Events - mutually exclusive, possible and impossible, complementary; Applications of probability Measures of dispersions - Range, Q.D, M.D, S.D. ; Coefficient of variation; Probability- Random experiments and events (Independent and Dependent); Addition and multiplication theorems of probability; Random variables. Axiomatic approach.
10. Trigonometry :Basic concepts; Trigonometric ratios; Trigonometric values for specific angles; Complementary angles; Trigonometric Identities; Conversions of Trigonometric ratios - Trigonometric transformations - Heights and distances; Trigonometric ratios of compound angles; Properties of triangles - relation between sides and angles of a triangles - Inverse trigonometric functions. Multiples and submultiples -Trigonometric expansions.

## Syllabus for the post of Trained Graduate Teacher in Residential Educational Institutions Societies

### Paper-II: Pedagogy of Physical Sciences

1. The Nature of Physical Sciences and its Historical Development including the contributions of important Physicists and Chemists given in the school textbooks. Importance of Physical Sciences in School Curriculum
2. Values, Aims and Objectives of Teaching Physical Sciences
3. Child Development; Psychology of Teaching and Learning Physical Sciences
4. Physical Sciences Curriculum : Construction ,Organization and Development
5. Approaches, Methods and Techniques of Teaching Physical Sciences with special reference to Measurement, units and dimensions; Natural Resources, Our Universe; Natural Phenomenon (Light; Heat; and Sound); Mechanics; Magnetism; Electricity and Electro Magnetism ;Modern Physics; Electronics and Communication; Matter; Chemical Reactions; Acids and Bases; Atomic Structure; Periodic Classification of Elements; Chemical Bonding; Carbon and its Compounds; and Metallurgy; Environmental Chemistry
6. Planning for Effective Instruction in Physical Sciences: Different Plans and Designing Learning Experiences.
7. Learning Resources and Designing Instructional Material in Physical Sciences; Physical Science Labs; Teaching Aids ; Textbooks; ICT in Physical Sciences
8. Measurement and Evaluation in Physical Sciences : Continuous and Comprehensive Evaluation (CCE) ; Tools and Techniques of Evaluation; Achievement and Diagnostic Tests.
9. Learning Disabilities/Difficulties and Education of Exceptional/ Disabled Children in Physical Sciences
10. Physical Sciences and Everyday Life; Non-formal Physical Sciences Education.

## Paper-III: Physical Sciences

### I. Measurements, Units and Dimensions:

Need of measurement in daily life. systems of units. Units and dimensions, Significance of accuracy in measurement. Measuring instruments; Types of errors in measurements - mean absolute relative percentage errors; Fundamental and derived physical quantities. Rules for writing units in SI, derived units SI, Multiples and submultiples of SI units; Dimensional formulae and dimensional equations, dimensionless quantities; principle of homogeneity of dimensions. Application of dimensional analysis.

### II. Natural Resources - Air and Water:

Composition of air, atmospheric pressure, the consequences of air pollution, ways to reduce air pollution. Winds, cyclones, natural calamities and management of their bad consequences, Composition of water, water cycle, change of phase, Latent Heat. Forms of water in atmosphere, boiling, melting, water pollution and hardness of water. How to handle the shortage of drinking water? Methods of increasing ground water levels.

### III. Our Universe:

Need to develop the Habit of Night sky observation, How to differentiate constellations with zodiac signs, study of solar system, different laws pertaining to the motion of celestial bodies and ways of measuring the distances in space. Principles of launching of satellites and their applications in day to day life.

### IV Natural Phenomenon:

i. Light: Nature of light, Theories of light, Fermat principle, Reflection - its laws. Image formation in plane and spherical mirrors. Rules for Ray diagrams and Formula for spherical mirrors - focal length and sign convention. Application of mirrors. Properties of Light and Laws; Electro Magnetic spectra,

ii. Heat: Heat as energy- sources of heat, Transmission of heat, Expansion of solids, liquids and gases. Temperature (based on thermal equilibrium), Different Scales of Temperature- measurement Different type of Thermometers and their construction. Calorimetry, Applications of Specific heat, Latent heat. Anomalous expansion of water and its significance in nature. Combustion, Calorific value, specific heat of gases.

iii. Sound: Sources of sound. Noise and music. Musical instruments. Propagation of sound. Velocity of sound in different media / substances. Characteristics of sound. Structure of human ear - in Auditory aspect. Reflection of sound, echo, Resonance, Sonar and Doppler effect. Simple Harmonic Motion.

### V. Mechanics:

Application of Simple Machines in daily life situations. Scalars and Vectors. Free Body Diagram. All types of motion. Different types of Forces. Different types of frictions and effects of friction. Newton's laws of motion. Momentum. Equations of motion (under gravity and freely falling), projectile. Range. Laws of Floatation. Different laws of fluids. Different types of Energies. Conservation of energy, Work and Power. Work energy theorem. Center of mass. Centre of gravity for regular and irregular objects. Stability and Equilibrium. Universal law of Gravitation. Relation between 'g' and 'G'. Circular motion, Frame of reference, Kepler's Laws. Elasticity and Hooke's Law

### VI. Magnetism:

Types of Magnets, Identification of Magnetic and Non-magnetic substances, magnetic field, Uniform and non uniform magnetic fields. Magnetic induction. Magnetic lines of force. Terrestrial magnetism-Terrestrial magnetic field. Geo magnetism. Uses of Magnetism; Dip, Declination Magnetic pole strength, Magnetic moment. Inverse square law of magnetism. Magnetic properties of materials and their classification. Domine theory.

### VII. Electricity & Electro Magnetism:

Electric charge, field, electric intensity, electric potential, potential difference. Simple Electric Circuits and precautionary measures. House hold circuits. Conductors, Non conductors / Insulators, Coulomb's inverse square law. Primary and secondary Cells. Ohm's Law - its



limitations. Resistances in series and parallel, Emf of a circuit; Specific resistance. Kirchhoff's laws. Relation between electric potential and Electric energy, electric Power (wattage), House hold and Industrial power saving. Heating effect of electric current, and Joule's law. Lighting and Working of lightning conductor, Prevention and control of damage due to lightning. Earthing in electrical appliances. Magnetic field due to currents carrying wire, Ampere's law, circular loop and Solenoid. Magnetic force on moving charged particle and long straight conductors. Fleming's left hand rule, Electric motor. Electromagnetic induction - Faraday's law Electromagnetic flux. Lenz law, Generators and Alternating Currents. Inductance - self, mutual inductance and principles of transformer.

### **VIII. Modern Physics:**

Discharge of Electricity through gases, Discharge tube phenomena, Cathode rays, Properties of Cathode rays, Anode rays and their properties; X-rays; Atomic models: JJ Thomson, Rutherford and Bohr's models. Atomic nucleus and its structure. Atomic models: Mass defect; Radio Activity- Discovery, properties of alpha, beta, and gamma radiations. Applications of alpha, beta, and gamma radiations, Radioactive transformations, alpha, beta decays, Half life period, Isotopes, Isobars, and Isotones.

Radioactive transmutation-artificial radioactivity; radio isotopes and their uses in different fields; radioactive series; Chain and controlled nuclear reactions; Fission and fusion of nuclei - atomic bomb and hydrogen bomb.

### **IX. Electronics and Communications:**

Semi conductors - intrinsic and extrinsic; band theory; diode, p-n junction characteristics. Transistor - pnp & npn characteristics and uses. Zener Diode characteristics. Simple electronic circuits, Logic gates - applications. Importance of ICT Block diagram of computer and its parts Input devices, process and output devices, applications of computers Communication: components of Communication. Basic terminology used in electronic communication system. Band width of transmission medium, propagation, modulation and demodulation.

### **X. Matter:**

States of matter. Elements, Compounds and Mixtures. Methods of separation of mixtures. Chromatography. Behavior of gases; measurable properties of gases; gas laws. Mole concept. Dalton, Avogadro, Berzelius laws.

### **XI. Chemical Reactions:**

Physical and chemical changes. Types of Chemical reactions; daily applications. Laboratory preparation of different gases. Physical and Chemical properties various compounds. Chemical calculations. Sources of common salt. Common salt - as a raw material for other chemicals (NaOH, Bleaching powder, baking soda, washing soda, and their uses, Plaster of Paris)

### **XII. Acids and Bases, Salts:**

Preparation, properties, Strength and uses of Acids & Bases. Neutralization. Preparation, properties, nature and uses of different Salts. Water of crystallization. Complex, Neutral and double salts. Oxidation and Reduction, Rancidity. Identification of Acids, Bases-Indicators: Natural, Chemical. pH Scale - Role of PH in daily life-agriculture, medicine. Classification of salts based on affinity to water Examples of Acidic, Basic, Mixed, Complex, Neutral and double salts. Solutions - Types of solutions; solubility, ionization, Concentration; Oxidation number concept. Balancing of Redox reactions, Calculation of Concentrations. Titration and volumetric analysis. Stoichiometry.

### **XIII. Atomic Structure:**

Electromagnetic spectrum, Atomic spectrum, Characteristics of electron, proton and neutron, Rutherford's model of an atom, nature of electromagnetic radiation, Plank's quantum mechanics, explanation of photo electric effect, features of atomic spectra, characteristics of hydrogen spectrum, Bohr's theory of structure of atom, Bohr's explanation of spectral lines, failure of Bohr's theory, wave particle nature of electrons, de Broglie's hypothesis, Heisenberg's uncertainty principle, important features of the Quantum mechanical model of an atom, Quantum numbers, concept of orbitals, define an atomic orbital in terms of quantum numbers-shapes of s, p and d orbitals, n l x rule, Energies of electronic energy levels

(n+l) rule state Aufbau principle, Pauli's exclusive principle and Hund's rule of maximum multiplicity, electronic configuration of atom, explanation of stability of half filled and completely filled orbital.

#### **XIV. Periodic Classification of Elements:**

Need for arrangement of elements in an organized manner. Historical background of classification of elements Doberiner's Triads, Newland's law of Octaves. Mendeleev's Periodic Table (Achievements & Limitations). Mosley periodic table - based on electronic configuration. Characteristics of elements in groups and periods. The concept of grouping elements in accordance to their properties; the periodic law the signification of atomic number and electronic configuration as the basis per periodic classification. Classification of elements into s-block, p-block, d-block, f-block. and their main characteristics. Periodic trends in physical and chemical properties of elements. Study of different Groups of periodic table.

#### **XV. Chemical Bonding:**

Why do atoms combine? Electronic theory of Valence by Lewis and Kossel Octet Rule, Ionic and Covalent bonds: examples with Lewis Dot formulae Introduction of chemical bonding. Electronic Configuration of Noble gases. sigma, pi bond with examples. Shapes of molecules bond lengths and bond angles in molecules. Hybridization and explanation of H<sub>2</sub>O, BF<sub>3</sub>, CH<sub>4</sub>, NH<sub>3</sub> etc. molecules. Hydrogen bonding and types of H-bonds.

#### **XVI. Carbon and its Compounds:**

Need to study of carbon compounds separately. Classification of Organic compounds Hydrocarbons - Alkanes, alkenes, alkynes aromatic and aliphatic compounds with examples. Bonding in Carbon including Hybridization. Allotropes of Carbon. Versatile nature of carbon. Tetravalency, Chains, branches and rings. Catenation, Multiple bonding, Isomerism. Saturated and Unsaturated carbon compounds. Bonding of carbon with other elements. Functional groups in carbon compounds. Homologous series. Chemical properties of carbon compounds Combustion and Oxidation. Addition reactions. Substitution reaction. Important carbon compounds. Nomenclature organic compounds. Carbohydrates and their classification. Proteins-examples, Oils and fats examples Polythene - Nylon, PVC, Polyvinyl alcohol; Rubber - uses in daily life. Polymers, and other important organic compounds.

#### **XVII. Environmental Chemistry and Metallurgy**

Different types of pollutions, acid rains, green chemistry, strategies to control environmental pollution. Occurrence of Metals. Minerals, Ores - Examples. Metallurgy - Processes involved in metallurgy. Extractions of metals - activity series and related metallurgy, flow chart of steps involved in the extraction of metals from ore. Refining metals, Electrolytic refining, Corrosion - Prevention of Corrosion. Alloys and their uses.

## **Syllabus for the post of Trained Graduate Teacher in Residential Educational Institutions Societies**

### **Paper-II: Pedagogy of Biological Sciences**

1. The Nature of Biological Sciences and its Historical Development including the contributions of important Biologists given in the school textbooks. Importance of Biological Sciences in School Curriculum
2. Values, Aims and Objectives of Teaching Biological Sciences
3. Child Development; Psychology of Teaching and Learning Biological Sciences
4. Biological Sciences Curriculum : Construction ,Organization and Development
5. Approaches, Methods and Techniques of Teaching Biological Sciences with special reference to Living World; Cell &Tissues; Plant World; Animal World; Our Environment ; Heredity &Genetics ; Evolution and Applied Biology
6. Planning for Effective Instruction in Biological Sciences: Different Plans and Designing Learning Experiences.
7. Learning Resources and Designing Instructional Material in Biological Sciences; Biological Science Labs; Teaching Aids ; Textbooks; ICT in Biological Sciences
8. Measurement and Evaluation in Biological Sciences: Continuous and Comprehensive Evaluation (CCE); Tools and Techniques of Evaluation; Achievement and Diagnostic Tests.
9. Learning Disabilities/Difficulties and Education of Exceptional/ Disabled Children in Biological Sciences
10. Biological Sciences and Everyday Life; Non-formal Biological Sciences Education.

### Paper-III: Biological Sciences

1. Biological Sciences: Its importance and human welfare, Branches of Biology, Biologists, Reputed Biological Institutions in India.
2. Living World: Life and its Characteristics, Classification of Living Organisms Microbial World : Virus, Bacteria, Algae, Fungi and Protozoan, Useful and Harmful Micro-organisms.
3. Cell & Tissues: Cell - Structural and Functional unit of life. Prokaryotic and Eukaryotic Cell, Structure of Eukaryotic Cell, Cell Organelles, Biomolecules, Differences between Plant Cell and Animal Cell, Cell Division - Mitosis and Meiosis, Tissues - Structure, Functions and Types of Plant and Animal tissues.
4. Plant World: Morphology of a Typical Plant - Root, Stem, Leaf, Flower, Inflorescence, Fruit - their Structure, Types and Functions, Parts of a Flower, Modifications of Root, Stem and Leaf, Photosynthesis, Transpiration, Transportation (Ascent of Sap), Respiration, Excretion and Reproduction in Plants, Plant Hormones, Economic importance of Plants, Wild and Cultivated Plants, Agricultural Operations, Crop diseases and Control measures, Improvement in Crop yield, Storage, Preservation and Protection of Food and Plant Products.
5. Animal World: Organs and Organ Systems including man - Their Structure and Functions Digestive, Respiratory, Circulatory, Excretory, Nervous, Control and Co-ordination, Sensory perception and Reproduction, Need for reproductive health and prevention of STD, birth control- Need and methods of contraception and MTP, Amniocentesis, infertility and assisted reproductive technologies - IVF -ET - ZIFT, GIFT.
6. Sense Organs: Structure and Functions of Eye, Ear, Nose, Tongue and Skin. Nutrition in man - Digestion and absorption - Breathing and Respiration in humans - Nutrients and their functions, Balanced Diet, Deficiency diseases, Tropical diseases, Skin diseases, Blindness in man: Causes, Prevention and Control, Health agencies, First Aid - Bites: Insect, Scorpion and Snakes. Wild and Domesticated Animals.
7. Our Environment: Abiotic and Biotic factors and Ecosystems, Natural Resources - Classification, Judicial use of Renewable, Non-renewable and Alternative Resources, Forests, Wild Life - Conservation, Sanctuaries, National Parks in India, Bio-Geochemical Cycles, Pollution - Air, Water, Soil and Sound, Global Environmental issues - Global Warming (Green House Effect), Acid Rains, Depletion of Ozone layer and scarcity of water.
8. Heredity and Genetics:- Mendel's laws of inheritance, Pleiotropy, Multiple alleles: Inheritance of blood groups and Rh-factor, dominance (Blood groups as example), Elementary idea of polygenic inheritance; Skin colour in humans (refer Sinnott, Dunn and Dobzhansky); Sex determination - in humans - Sex linked inheritance - Haemophilia, Color blindness; Mendelian disorders in humans: Thalassaemia, Haemophilia, Sickle celled anemia, cystic fibrosis PKU, Alkaptonuria; Chromosomal disorders - Down's syndrome, Turner's syndrome and Klinefelter syndrome; Genome, Human Genome Project and DNA Finger Printing. Gene Bank, Gene flow and genetic drift; Variations (mutations and genetic recombination).
9. Evolution: Origin of Life, Biological evolution and Evidences for biological evolution (paleontological, comparative anatomical, embryological and molecular evidences); Theories of evolution: Lamarckism, Darwin's theory of Evolution - Natural Selection, Mutation Theory of Hugo De Vries; Modern synthetic theory of Evolution - Hardy-Weinberg Law; Types of Natural Selection; Adaptive radiation - Human evolution; Speciation - Allopatric, sympatric; Reproductive isolation.
10. Applied Biology: Animal Husbandry: Apiculture, Pisciculture, Poultry management, Dairy management; Animal breeding; Bio-medical Technology: Diagnostic Imaging (X-ray, CT scan, MRI), ECG, EEG; Biotechnology - its importance for human welfare - Human insulin and vaccine production; Gene Therapy; Transgenic animals; ELISA: vaccines, MABs, Cancer biology, Stem Cells.

## PAPER-II : Pedagogy of Science

- I. The Nature of Science and its Historical Development including the contributions of important Scientists given in the school textbooks. Importance of Sciences in School Curriculum; NCF-2005.
- II. Values, Aims and Objectives of Teaching Science
- III. Child Development; Psychology of Teaching and Learning Science
- IV. Science Curriculum : Construction ,Organization and Development
- V. Approaches, Methods and Techniques of Teaching Sciences with special reference to the topics given in the school textbooks
- VI. Planning for Effective Instruction in Sciences: Different Plans and Designing Learning Experiences.
- VII. Learning Resources and Designing Instructional Material in Sciences; Science Labs; Teaching Aids ; Textbooks; ICT in Sciences
- VIII. Measurement and Evaluation in Sciences : Continuous and Comprehensive Evaluation (CCE) ; Tools and Techniques of Evaluation; Achievement and Diagnostic Tests.
- IX. Learning Disabilities/Difficulties and Education of Exceptional/ Disabled Children in Sciences
- X. Sciences and Everyday Life; Non-formal Sciences Education.

### Paper-III - Disciplinary Knowledge in Science

- I. **Measurements, Units and Dimensions:** Need of measurement in daily life. Systems of units. Units and dimensions, Significance of accuracy in measurement.
- II. **Natural Resources - Air and Water:** Composition of air, atmospheric pressure, the consequences of air pollution, ways to reduce air pollution. Winds, cyclones, natural calamities and management of their bad consequences, Composition of water, water cycle, change of phase, Latent Heat. Forms of water in atmosphere, boiling, melting, water pollution and hardness of water. How to handle the shortage of drinking water? Methods of increasing ground water levels.
- III. **Our Universe :**Need to develop the Habit of Night sky observation, How to differentiate constellations with zodiac signs, study of solar system, different laws pertaining to the motion of celestial bodies and ways of measuring the distances in space.
- IV. **Natural Phenomenon:**
  - i. **Light:** Nature of light, Theories of light, Fermat principle, Reflection - its laws. Image formation in plane and spherical mirrors. Rules for Ray diagrams and Formula for spherical mirrors - focal length and sign convention. Application of mirrors. Refraction and its laws, Refraction at curved surface and prism. Rules for Ray diagram. Images formed by the lenses. Refractive index. Total internal reflection and its applications. Formula for thin lenses and lens maker formula. Defects of vision and remedies. Dispersion, Scattering of light. Electro Magnetic spectra (elementary treatment)
  - ii. **Heat:** Heat as energy- sources of heat, Transmission of heat, Expansion of solids, liquids and gases. Temperature (based on thermal equilibrium), Different Scales of Temperature-measurement Different type of Thermometers and their construction. Calorimetry, Applications of Specific heat, Latent heat. Anomalous expansion of water and its significance in nature. Combustion, Calorific value, iii. **Sound:** Sources of sound. Noise and music. Musical instruments. Propagation of sound. Velocity of sound in different media / substances. Characteristics of sound. Structure of human ear - in Auditory aspect. Reflection of sound, echo, Resonance, Sonar and Doppler Effect.
- V. **Mechanics:** Application of Simple Machines in daily life situations. Scalars and Vectors. Free Body Diagram. All types of motion. Different types of Forces. Different types of frictions and effects of friction. Newton's laws of motion. Momentum. Equations of motion (under gravity and freely falling), projectile. Laws of Floatation. Different laws of fluids. Different types of Energies. Conservation of energy, Work and Power. Center of mass. Centre of gravity for regular and irregular objects. Stability and Equilibrium. Universal law of Gravitation. Relation between 'g' and 'G'. Circular motion.
- VI. **Magnetism:** Types of Magnets, Identification of Magnetic and Non-magnetic substances, magnetic field, Uniform and non uniform magnetic fields. Magnetic induction. Magnetic lines of force. Terrestrial magnetism-Terrestrial magnetic field. Geo magnetism. Uses of Magnetism; Dip, Declination Magnetic pole strength.
- VII. **Electricity & Electro Magnetism:** Electric charge, field, electric intensity, electric potential, potential difference. Simple Electric Circuits and precautionary measures. House hold circuits. Conductors, Non conductors / Insulators, Coulomb's inverse square law. Primary and secondary Cells. Ohm's Law - its limitations. Resistances in series and parallel, Emf of a circuit; Specific resistance. Kirchhoff's laws. Relation between electric potential and Electric energy, electric Power (wattage), House hold and Industrial power saving. Heating effect of electric current, and Joule's law. Lighting and Working of lightning conductor, Prevention and control of damage due to lightning. Earthing in electrical appliances. Magnetic field due to currents carrying wire, Ampere's law, circular loop and Solenoid. Magnetic force on moving charged particle and long straight conductors. Fleming's left hand rule, Electric motor. Electromagnetic induction - Faraday's law Electromagnetic flux. Lenz law, Generators and Alternating Currents. Inductance - self, mutual inductance and principles of transformer.

- VIII. Modern Physics:** Discharge of Electricity through gases, Discharge tube phenomena, Cathode rays, Properties of Cathode rays, Anode rays and their properties; X-rays; Atomic models: JJ Thomson, Rutherford and Bohr's models. Atomic nucleus and its structure. Atomic models: Mass defect; Radio Activity- Discovery, properties of alpha, beta, and gamma radiations. Applications of alpha, beta, and gamma radiations, Radioactive transformations, alpha, beta decays, Half life period, Isotopes, Isobars, and Isotones.
- IX. Matter:** States of matter. Elements, Compounds and Mixtures. Methods of separation of mixtures. Chromatography. Behavior of gases; measurable properties of gases; gas laws. Mole concept. Dalton, Avogadro, Berzelius laws.
- X. Chemical Reactions:** Physical and chemical changes. Types of Chemical reactions; daily applications. Laboratory preparation of different gases. Physical and Chemical properties various compounds. Chemical calculations. Sources of common salt. Common salt - as a raw material for other chemicals (NaOH, Bleaching powder, baking soda, washing soda, and their uses, Plaster of Paris)
- XI. Acids and Bases, Salts:** Preparation, properties, Strength and uses of Acids & Bases. Neutralization. Preparation, properties, nature and uses of different Salts. Water of crystallization. Complex, Neutral and double salts. Oxidation and Reduction, Rancidity. Identification of Acids, Bases-Indicators: Natural, Chemical. PH Scale - Role of PH in daily life-agriculture, medicine. Classification of salts based on affinity to water Solutions - Types of solutions; solubility, ionization, Concentration; Oxidation number concept.
- XII. Atomic Structure:** Electromagnetic spectrum, Atomic spectrum, Characteristics of electron, proton and neutron, Rutherford's model of an atom, nature of electromagnetic radiation, Plank's quantum mechanics, explanation of photo electric effect, features of atomic spectra, characteristics of hydrogen spectrum, Bohr's theory of structure of atom, Bohr's explanation of spectral lines, failure of Bohr's theory, wave particle nature of electrons, de Broglie's hypothesis, Heisenberg's uncertainty principle, important features of the Quantum mechanical model of an atom, Quantum numbers, concept of orbitals, define an atomic orbital in terms of quantum numbers-shapes of s, p and d orbitals,  $n + l$  rule, Energies of electronic energy levels  $(n+l)$  rule state Aufbau principle, Pauli's exclusive principle and Hund's rule of maximum multiplicity, electronic configuration of atom, explanation of stability of half filled and completely filled orbital.
- XIII. Periodic Classification of Elements:** Need for arrangement of elements in an organized manner. Historical background of classification of elements Doberiner's Triads, Newland's law of Octaves. Mendeleev's Periodic Table (Achievements & Limitations). Mosley periodic table - based on electronic configuration.Characteristics of elements in groups and periods. The concept of grouping elements in accordance to their properties; the periodic law the signification of atomic number and electronic configuration as the basis per periodic classification. Classification of elements into s-block, p-block, d-block, f-block. and their main characteristics. Periodic trends in physical and chemical properties of elements.
- XIV. Chemical Bonding:** Why do atoms combine? Electronic theory of Valence by Lewis and Kossel Octet Rule, Ionic and Covalent bonds: examples with Lewis Dot formulae Introduction of chemical bonding. Electronic Configuration of Noble gases. sigma, pi bond with examples. Shapes of molecules. bond lengths and bond angles in molecules. Hybridization and explanation of H<sub>2</sub>O, BF<sub>3</sub>, CH<sub>4</sub>, NH<sub>3</sub> etc. molecules.
- XV. Carbon and its compounds:** Need to study of carbon compounds separately. Classification of Organic compounds Hydro carbons - Alkanes, alkenes, alkynes aromatic and aliphatic compounds with examples. Bonding in Carbon including Hybridization. Allotropes of Carbon. Versatile nature of carbon. Tetravalency, Chains, branches and rings. Catenation, Multiple bonding, Isomerism. Saturated and Unsaturated carbon compounds. Bonding of carbon with other elements. Functional groups in carbon compounds. Homologous series. Chemical properties of carbon compounds Combustion and Oxidation. Addition reactions. Substitution reaction. Important carbon compounds. Nomenclature organic compounds. Carbohydrates and their classification. Proteins-examples, Esterification reaction, Soaps Saponification, Micelles.

- XVI. Metallurgy:** Occurrence of Metals. Minerals, Ores - Examples. Metallurgy - Processes involved in metallurgy. Occurrence and extraction of various metals . Extractions of metals - activity series and related metallurgy, flow chart of steps involved in the extraction of metals from ore. Refining metals, Electrolytic refining, Corrosion - Prevention of Corrosion. Alloys and their uses.
- XVII. Biological Sciences:** Its importance and human welfare, Branches of Biology, Biologists, Reputed Biological Institutions in India.
- XVIII. Living World:** Life and its Characteristics, Classification of Living Organisms  
Microbial World : Virus, Bacteria, Algae, Fungi and Protozoan, Useful and Harmful Micro-organisms.
- XIX. Cell & Tissues:** Cell - Structural and Functional unit of life. Prokaryotic and Eukaryotic Cell, Structure of Eukaryotic Cell, Cell Organelles, Biomolecules, Differences between Plant Cell and Animal Cell, Cell Division - Mitosis and Meiosis, Tissues - Structure, Functions and Types of Plant and Animal tissues.
- XX. Plant World:** Morphology of a Typical Plant - Root, Stem, Leaf, Flower, Inflorescence, Fruit - their Structure, Types and Functions, Parts of a Flower, Modifications of Root, Stem and Leaf, Photosynthesis, Transpiration, Transportation (Ascent of Sap), Respiration, Excretion and Reproduction in Plants, Plant Hormones, Economic importance of Plants, Wild and Cultivated Plants, Agricultural Operations, Crop diseases and Control measures, Improvement in Crop yield, Storage, Preservation and Protection of Food and Plant Products.
- XXI. Animal World:** Organs and Organ Systems including man - Their Structure and Functions Digestive, Respiratory, Circulatory, Excretory, Nervous, Control and Co-ordination, Sensory perception and Reproduction, Need for reproductive health and prevention of STD, birth control- Need and methods of contraception and MTP, Amniocentesis, infertility and assisted reproductive technologies - IVF - ET - ZIFT, GIFT.
- XXII. Sense Organs:** Structure and Functions of Eye, Ear, Nose, Tongue and Skin. Nutrition in man - Digestion and absorption - Breathing and Respiration in humans - Nutrients and their functions, Balanced Diet, Deficiency diseases, Tropical diseases, Skin diseases, Blindness in man: Causes, Prevention and Control, Health agencies, First Aid - Bites: Insect, Scorpion and Snakes. Wild and Domesticated Animals.
- XXIII. Our Environment:** Abiotic and Biotic factors and Ecosystems, Natural Resources - Classification, Judicial use of Renewable, Non-renewable and Alternative Resources, Forests, Wild Life - Conservation, Sanctuaries, National Parks in India, Bio-Geochemical Cycles, Pollution - Air, Water, Soil and Sound, Global Environmental issues - Global Warming (Green House Effect), Acid Rains, Depletion of Ozone layer and scarcity of water.
- XXIV. Heredity and Genetics:-** Mendel's laws of inheritance, Pleiotropy, Multiple alleles: Inheritance of blood groups and Rh-factor, dominance (Blood groups as example), Elementary idea of polygenic inheritance; Skin colour in humans (refer Sinnott, Dunn and Dobzhansky); Sex determination - in humans - Sex linked inheritance - Haemophilia, Color blindness; Mendelian disorders in humans: Thalassaemia, Haemophilia, Sickle celled anemia, cystiefibrosis PKU, Alkaptonuria; Chromosomal disorders - Down's syndrome, Turner's syndrome and Kilnefelter syndrome; Genome, Human Genome Project and DNA Finger Printing. Gene Bank, Gene flow and genetic drift; Variations (mutations and genetic recombination).
- XXV. Evolution:** Origin of Life, Biological evolution and Evidences for biological evolution (paleontological, comparative anatomical, embryological and molecular evidences); Theories of evolution: Lamarckism, Darwin's theory of Evolution - Natural Selection, Mutation Theory of Hugo De Vries; Modern synthetic theory of Evolution - Hardy-Weinberg Law; Types of Natural Selection; Adaptive radiation - Human evolution; Speciation - Allopatric, sympatric; Reproductive isolation.



## **Syllabus for the post of Trained Graduate Teacher in Residential Educational Institutions Societies**

### **Paper-II: Pedagogy of Social Studies**

1. The Nature of Social Sciences and its Historical Development including the contributions of important Social Scientists and thinkers given in the school textbooks. Importance of Social Sciences in School Curriculum
2. Values, Aims and Objectives of Teaching Social Sciences
3. Psychology of Teaching and Learning Social Sciences
4. Social Sciences Curriculum : Construction ,Organization and Development
5. Approaches, Methods and Techniques of Teaching Social Sciences with special reference to the topics in the School Curriculum
6. Planning for Effective Instruction in Social Sciences: Different Plans and Designing Learning Experiences.
7. Learning Resources and Designing Instructional Material in Social Sciences ; Social Sciences Labs; Teaching Aids ; Textbooks; ICT in Social Sciences
8. Measurement and Evaluation in Social Sciences : Continuous and Comprehensive Evaluation (CCE); Tools and Techniques of Evaluation; Achievement and Diagnostic Tests.
9. Learning Disabilities/Difficulties and Education of Exceptional/ Disabled Children in Social Sciences
10. Social Sciences and Everyday Life ; Non-formal Social Sciences Education.

### **Paper-III: Social Studies**

- I. **Diversity of the Earth-** Lands, Climates, Environment, Rivers & Settlements, Agriculture and Forests. Irrigation, Power, Minerals and Energy resources with special reference to Telangana.
- II. **Economic features of India and Telangana:** Agricultural economy, Handicrafts and Handlooms, Industrial Economy. Credit and the Financial System, Money & Banking - Income and Debts, Expenditure. Inflation and poverty, Impact of Globalization and Technologies on Livelihood.
- III. **Empires and World wars:** The Kakatiyas, Vijayanagaras, Delhi sultanate & Mughals - British and the Nizams Rule in Telangana. Indian National Movement - Telangana Movement and State Formation-Nationalist, Democratic Social and Religious Reforms - and movements. Making of Laws at the Central and State levels.
- IV. **Service and welfare programmes in India and Telangana.** Programmes for Disaster Management. Public Health Programs. The People: Settlement & Migration - Traffic education; Film and Print Media- Fine Arts, Folklore, Traditions and Festivals with reference to Telangana. Telangana Heritage, Monuments and historical sites.
- V. **The Indian constitution - Democracy and Secularism.** Post Independent India Caste Discrimination and Struggle for Equalities, Understanding the Indian Political System - Self Governments.

**ANNEXURE - III**  
**INSTRUCTIONS TO CANDIDATES:**

**A) GENERAL INSTRUCTIONS TO CANDIDATES**

- 1) Candidates are directed to follow the Board Website ([www.treirb.telangana.gov.in](http://www.treirb.telangana.gov.in)) regularly to know the latest developments regarding the Recruitment, dates of Examination, calling of candidates for verification of Certificates/ Medical Boards, Results etc.
- 2) The Hall Ticket must be presented for entry into the examination hall along with one original valid Photo identification card issued by Government i.e., Passport, Pan Card, Voter ID, Aadhaar Card, Government Employee ID or Driving License etc., without fail.
- 3) Candidates are strictly not allowed inside the Examination centre after closing the gate.
- 4) **EDIT OPTION TO THE CANDIDATES:** The applicants should follow the TREI-RB website regularly to utilize the edit option to rectify the mistakes viz., Bio-data particulars/Data corrections/omissions etc., in the application, if the facility is given by the Board. If the edit option facility is not utilized by the candidates, the TREIRB is not responsible and the data already available is treated as final. After the due date, data corrections through online/paper representations or corrections on the Nominal Rolls in the examination hall will not be accepted under any circumstances. No correspondence will be entertained in this matter.
- 5) There will be a common examination for Paper-I i.e., General Studies as decided by the Board, whenever required.
- 6) The candidates must note that his/her admission to the examination is strictly provisional. The mere fact that an Admission to the examination does not imply that his/her candidature has been finally cleared by the Board or that the entries made by the candidate in his/her application have been accepted by the Board as true and correct. The candidates have to be found suitable after verification of original certificates; and other eligibility criteria. The Applicants have to upload his/her scanned recent colour passport photo and signature to the Application Form. Failure to produce the same photograph, if required, at the time of verification, may lead to disqualification.
- 7) The candidates are not allowed to bring any Electronic devices such as Smart/Mobile phones, Calculators, tablets, iPad, Bluetooth, pagers, watches to examination centre. Loaning and interchanging of articles among the candidates is not permitted in the examination hall and any form of malpractice will not be permitted in the exam hall.
- 8) The candidates are expected to behave in an orderly and disciplined manner while writing the examination. If any candidate takes away Answer Sheet of OMR based examination, the candidature will be rejected. In case of impersonation/disorder/rowdy behaviour during Examination, cases shall be booked in the Police Station concerned, apart from disqualifying his/her candidature.
- 9) Candidates trying to use unfair means shall be disqualified from the selection. No correspondence whatsoever will be entertained from the candidates.
- 10) The Board is also empowered to invoke the penal provisions of the T.S. Public Examinations (Prevention of Malpractices and Unfair means) Act, 1997 (Act No.25/1997) for matters connected therewith.
- 11) (i) The candidates who are totally blind are allowed to write the examination with the help of scribe provided by TREI-RB and 20 minutes extra time is permitted to them per hour.  
(ii) Scribe will be provided by TREI-RB to those candidates who do not have both the upper limbs for Orthopedically Handicapped. However, no extra time will be granted to them.  
(iii) Scribe will be provided to the above category of candidates who applied for scribe facility in the online application only.  
(iv) An extra time of 20 minutes per hour is also permitted for the candidates with locomotor disability and CEREBRAL PALSY where dominant (writing) extremity is affected for the extent slowing the performance of function (Minimum of 40% impairment). Scribe is allowed to such candidates also.  
(v) The scribe should be from an academic discipline other than that of the candidate and the academic qualification of the scribe should be one grade lower than the stipulated eligibility criteria.

- (vi) The candidate as well as the scribe will have to give a suitable undertaking confirming the rules applicable.

**B) INSTRUCTIONS TO CANDIDATES REGARDING OMR BASED EXAMINATION**

- 1) The candidates have to report to the examination venue at least 30 minutes before the commencement of examination, to record their Photo Image/thumb impression on Biometric system.
- 2) The candidate should satisfy the Invigilator of his identity with reference to the Signature and Photograph available on the Nominal Roll and Hall Ticket.
- 3) The candidates should go through the instructions given on the cover page of test booklet and OMR Answer Sheet which will be provided to him/her in the examination hall and carefully write his/her Hall Ticket Number, Subject/Paper Code, Question Booklet Number, Name of the Examination Centre etc., on the OMR Answer Sheet. The candidates have to USE BALL POINT PEN (BLUE/BLACK) ONLY to fill up relevant columns on the Answer Sheet including MARKING OF THE ANSWERS. Bubbling by Pencil/Ink Pen /Gel Pen is not permitted in the examination.
- 4) The candidate must write all the relevant columns in the Answer sheet and also encode (bubble) correctly such as Hall Ticket Number, Question Booklet Series and Paper Code on the OMR Answer Sheet carefully and to Sign in the space provided for on Side-1 of the Answer Sheet and ensure the Signature of the Invigilator, etc., on it, failing which the Answer sheet will be rejected. Use of whitener/eraser/chalk-powder etc. is strictly prohibited on the OMR Answer sheet/ Question Paper.
- 5) Candidate should encode the Hall-Ticket Number and Paper Code first carefully on OMR Answer Sheet. After receiving the Question Paper only, candidate should verify and encode Question Booklet Number on the OMR Answer Sheet.
- 6) If there is any defect in the Test Booklet or OMR Answer Sheet, please ask the invigilator for replacement immediately.
- 7) OMR Answer sheets cannot be replaced under any circumstances in case of wrong bubbling.
- 8) The OMR Answer sheets are to be scanned (valued) with Optical Mark Reader. The Digital copy of OMR Answer Sheets will be made available on the Board's website immediately after completion of the image scanning.
- 9) No candidate should leave the examination hall till expiry of fulltime. After writing the examination the candidate has to handover the OMR Answer sheet to the invigilator in the examination hall. If any candidate takes away the OMR Answer sheet, his/her candidature will be rejected.
- 10) The Board would be analyzing the responses of a candidate with other appeared candidates to detect patterns of similarity. If it is suspected that the responses have been shared and the scores obtained are not genuine/valid, the Board will invalidate the OMR Answer Sheet and cancel his/her candidature.

**ANNEXURE-IV**  
**LIST OF SCHEDULED CASTES AND SCHEDULED TRIBES**

(G.O. MS. NO. 5 Scheduled Castes Development (POA.A2) Dept., Dt. 08/08/2015 read with G.O. Ms. No.

11, Scheduled Castes Development (POA.A2) Dept., Dt. 17/09/2014 and G.O. Ms. No. 2 Scheduled Castes Development (POA.A2) Dept., Dt. 22.01.2015)

**LIST OF SCHEDULED CASTES**

1. Adi Andhra
2. Adi Dravida
3. Anamuk
4. Aray Mala
5. Arundhatiya
6. Arwa Mala
7. Bariki
8. Bavuri
9. Beda (Budga) Jangam
10. Bindla
11. Byagara, Byagari
12. Chachati
13. Chalavadi
14. Chamar, Mochi, Muchi, Chamar-Ravidas, Chamar- Rohidas
15. Chambhar
16. Chandala
17. Dakkal, Dokkalwar
18. Dandasi
19. Dhor
20. Dom, Dombara, Paidi, Pano
21. Ellamalawar, Yellammalawandlu
22. Ghasi, Haddi, Relli, Chanchandi
23. Godari
24. Gosangi
25. Holey
26. Holey Dasari
27. Jaggali
28. Jambuvulu
29. Kolupulvandlu, Pambada, Pambanda, Pambala
30. Madasi Kuruva, Madari Kuruva
31. Madiga
32. Madiga Dasu, Mashteen
33. Mahar
34. Mala, Mala Ayawaru
35. Mala Dasari
36. Mala Dasu
37. Mala Hannai
38. Malajangam
39. Mala Masti
40. Mala Sale, Nethani
41. Mala Sanyasi
42. Mang
43. Mang Garodi
44. Manne
45. Mashti
46. Matangi
47. Mehtar
48. Mitha Ayyalvar
49. Mundala
50. Paky, Moti, Thoti
51. Pamidi
52. Panchama, Pariah
53. Relli
54. Samagara
55. Samban
56. Sapru
57. Sindhollu, Chindollu
58. Yatala
59. Valluvan

**LIST OF SCHEDULED TRIBES**

1. Andh, Sadhu Andh
2. Bagata
3. Bhil
4. Chenchu
5. Gadabas, Bodo Gadaba, Gutob Gadaba, Kallayi Gadaba, Parangi Gadaba, Kathera Gadaba, Kapu Gadaba
6. Gond, Naikpod, Rajgond, Koitur
7. Goudu (in the Agency tracts)
8. Hill Reddis
9. Jatapus
10. Kammara
11. Kattunayakan
12. Kolam, Kolawar
13. Konda Dhoras, Kubi
14. Konda Kapus
15. Kondareddis
16. Kondhs, Kodi, Kodhu, Desaya Kondhs, Dongria Kondhs, Kuttiya Kondhs, Tikiria Kondhs, Yenity Kondhs, Kuvinga
17. Kotia, Benthoriya, Bartika, Dulia, Holya, Sanrona, Sidhopaiko
18. Koya, Doli Koya, Gutta Koya, Kammara Koya, Musara Koya, Oddi Koya, Pattidi Koya, Rajah, Rasha Koya, Lingadhari Koya (ordinary), Kottu Koya, Bhine Koya, Rajkoya
19. Kulia
20. Manna Dhora
21. Mukha Dhora, Nooka Dhora
22. Nayaks (in the Agency tracts)
23. Pardhan
24. Porja, Parangiperja
25. Reddi Dhoras
26. Rona, Rena
27. Savaras, Kapu Savaras, Maliya Savaras, Khutto Savaras
28. Sugalis, Lambadis, Banjara
29. Thoti (in Adilabad, Hyderabad, Karimnagar, Khammam, Mahbubnagar, Medak, Nalgonda, Nizamabad and Warangal districts)
30. Yenadis, Chella Yenadi, Kappala Yenadi, Manchi Yenadi, Reddi Yenadi
31. Yerukulas, Koracha, Dabba Yerukula, Kunchapuri Yerukula, Uppu Yerukula
32. Nakkala, Kurvikaran.

**LIST OF SOCIALLY AND EDUCATIONALLY BACKWARD CLASSES**

As per G.O. Ms. No. 16 Backward Classes Welfare (OP) Department, Dated:11.03.2015 and read with G.O.MS.No. 34, Backward Classes Welfare (OP) Department, Dated: 08/10/2015, G.O. Ms. No. 4 Backward Classes Welfare (OP) Department, Dated: 30/01/2016, G.O.Ms.No. 3Backward Classes Welfare (B) Department, Dated: 09-09-2020

**STATE LIST OF BCs**

(List of Backward Classes of Telangana State)GROUP-A

(Aboriginal Tribes, Vimuktha Jathis, Nomadic and Semi-Nomadic Tribes etc.)

1. Agnikulakshatriya, Palli, Vadabalija, Bestha, Jalari, Gangavar, Gangaputra, Goondla, Vanyakulakshatriya (Vannekapu, Vannereddi, Pallikapu, Pallireddi) Neyyala, Pattapu.
2. Balasanthu, Bahurupi
3. \*[Bandara]
4. Budabukkala
5. Rajaka (Chakali, Vannar)
6. Dasari (formerly engaged in Bikshatana i.e., Beggary)
7. Dommara
8. Gangiredlavaru
9. Jangam (whose traditional occupation is begging)
10. Jogi
11. Katipapala
12. \*[Korcha]
13. Lambada or Banjara in Telangana area (deleted and included in ST list vide. G.O.Ms.No.149, SW, Dt.03.05.1978)
14. Medari or Mahendra
15. Mondivaru, Mondibanda, Banda.

16. Nayi-Brahmin/Nayee-Brahmin (Mangali), Mangala and Bhajantri
17. Nakkala (deleted vide. G.O.Ms.No.21, BCW (C2) Dept., Dt.20.06.2011, since it is included in the list of Scheduled Tribes at Sl.No.34 vide. Scheduled Castes and Scheduled Tribes Order (Amendment) Act, 2002 (Central Act No.10 of 2003)
18. Vamsha Raj / Pitchiguntla
19. Pamula
20. Pardhi (Nirshikari)
21. Pambala
22. Peddammavandlu, Devaravandlu, Yellammavandlu, Mutyalammavandlu, Dammali / Dammala / Dammula / Damala
23. Veeramushti (Nettikotala), Veerabhadreeya
24. Valmiki Boya (Boya, Bedar, Kirataka, Nishadi, Yellapi, Pedda Boya), Talayari, Chunduvallu (Yellapi and Yellapu are one and the same as clarified vide. G.O.Ms.No.61, BCW (M1) Dept., Dt.05.12.1996)
25. Yerukalas in Telangana area (deleted and included at Sl.No.31 in the list of STs)
26. Gudala
27. Kanjara - Bhatta
28. \*[Kalinga]
29. Kepmare or Reddika
30. Mondepatta
31. Nokkar
32. Pariki Muggula
33. Yata
34. Chopemari
35. Kaikadi
36. Joshinandiwalas
37. Odde (Oddilu, Vaddi, Vaddelu), Vaddera, Vaddabhovi, Vadiyaraj, Waddera
38. Mandula
39. Mehtar (Muslim)
40. Kunapuli
41. Patra
42. \*[Kurakula]
43. \*[Pondara]
44. \*[Samanthula /Samantha/ Sountia / Sauntia]
45. Pala-Ekari, Ekila, Vyakula, Ekiri, Nayanivaru, Palegaru, Tolagari, Kavali (area confined to Hyderabad and Rangareddy Districts only)
46. Rajannala, Rajannalu (area confined to Karimnagar, Warangal, Nizamabad and Adilabad Districts only)
47. Bukka Ayyavars
48. Gotrala
49. Kasikapadi / Kasikapudi (area confined to Hyderabad, Rangareddy, Nizamabad, Mahaboobnagar and Adilabad Districts only)
50. Siddula
51. Sikligar/ Saikalgar
52. Poosala (included vide. G.O.Ms.No.16, BCW(C2) Dept., Dt.19.02.2009 by deleting from Sl.No.24 under Group-D)
53. \*[Asadula / Asadula]
54. \*[Keuta / Kevuto / Keviti]
55. Orphan and Destitute Children who have lost their parents before reaching the age of ten and are destitute; and who have nobody else to take care of them either by law or custom; and also who are admitted into any of the schools or orphanages run by the Government or recognised by the Government.
56. Addapuvaru
57. Bagothula/ Bhagavathula
58. Bail Kammara/ Ghisadi/ Gadiya Lohar
59. Enooti/ Yenativallu
60. Ganjikuti/ Ganjikutivaru
61. Gouda Jeti
62. Kakipadagala
63. Patamvaru/ Masaiahlu
64. Odd/ Od/ Oad
65. Sonnayila/ Sannayila/ Sannayollu
66. Sri Kshatriya Ramajogi/ Ramajogi/ Ramajogula
67. Theracheerala/ Telsoori/ Baikani
68. Tholubommalatavaru/ Boppala

**GROUP-B**  
**(Vocational Groups)**

1. \*[Achukatlavandlu]
2. Aryakshatriya, Chittari, Giniyar, Chitrakara, Nakhas
3. Devanga
4. Goud [Ediga, Gouda (Gamalla), Kalalee, Gounda, **[\*Settibalija of Visakhapatnam, East Godavari, West Godavari and Krishna districts]** and Srisayana (Segidi)
5. Dudekula, Laddaf, Pinjari or Noorbash
6. Gandla, Telikula, Devathilakula
7. Jandra
8. Kummara or Kulala, Salivahana
9. Karikalabhakthulu, Kaikolan or Kaikala (Sengundam or Sengunther)
10. Karnabhakthulu
11. Kuruba or Kuruma
12. \*[Nagavaddilu]
13. Neelakanthi
14. Patkar (Khatri)
15. Perika (Perika Balija, Puragiri kshatriya)
16. Nessi or Kurni
17. Padmasali (Sali, Salivan, Pattusali, Senapathulu, Thogata Sali)
18. Srisayana (Segidi) (deleted vide. G.O.Ms.No.63, BCW (M1) Dept., Dt.11.12.1996 and added to Sl.No.4 of Group-B)
19. Swakulasali
20. Thogata, Thogati or Thogataveerakshatriya
21. Viswabrahmin (Ausula, Kamsali, Kammari, Kanchari, Vadla or Vadra or Vadrangi and Silpis), Viswakarma
22. \*[Kunchiti / Vakkaliga / Vakkaligara / Kunchitiga]
23. Lodh/ Lodhi/ Lodha (area confined to Hyderabad, Rangareddy, Khammam and Adilabad Districts only)
24. Bondili
25. Are Marathi, Maratha (Non-Brahmins), Arakalies and Surabhi Natakavallu
26. Neeli (included vide. G.O.Ms.No. 43, BCW (C2) Dept., Dt.07.08.2008 by deleting from Group D at Sl.No.22)
27. Budubunjala / Bhunjwa / Bhadbhunja (area confined to Hyderabad and Rangareddy Districts only)
28. \*[Gudia / Gudiya]

**GROUP-C**

Scheduled Castes converts to Christianity and their progeny

**GROUP-D**  
**(Other Classes)**

1. \*[Agaru]
2. Arekatika, Katika, Are-Suryavamshi
3. \*[Atagara]
4. Bhatraju
5. Chippolu (Mera)
6. \*[Gavara]
7. \*[Godaba]
8. Hatkar
9. \*[Jakkala]
10. Jingar
11. \*[Kandra]
12. Koshti
13. Kachi
14. Surya Balija (Kalavanthula), Ganika
15. Krishnabalija (Dasari, Bukka)
16. \*[Koppulavelamas]
17. Mathura
18. Mali (Bare, Barai, Marar and Tamboli)
19. Mudiraj, Mutrasi, Tenugollu
20. Munnurukapu
21. \*[Nagavasam (Nagavamsa)]
22. Nelli (deleted vide. G.O.Ms.No.43, BCW(C2) Dept., Dt.07.08.2008 and added at Sl.No.26 in Group 'B')



23. \*[Polinati Velamas of Srikakulam and Visakhapatnam districts]
24. Poosala caste (deleted vide. G.O.Ms.No.16, BCW(C2) Dept., Dt.19.02.2009 and included atS.No.52 under Group-A)
25. Passi
26. Rangarez or Bhavasara Kshatriya
27. Sadhuchetty
28. Satani (Chattadasrivaishnava)
29. Tammali (Non-Brahmins) (Shudra caste) whose traditional occupation is playing musical instruments, vending of flowers and giving assistance in temple service but not Shivarchakars
30. \*[Turupukapus or Gajulakapus]
31. Uppara or Sagara
32. Vanjara (Vanjari)
33. Yadava (Golla)
34. Are, Arevally and Arollu
35. \*[Sadara / Sadaru]
36. \*[Arava]
37. Ayyaraka (area confined to Khammam and Warangal Districts only)
38. Nagaralu (area confined to Hyderabad and Rangareddy Districts only)
39. Aghamudian, Aghamudiar, Agamudivellalar and Agamudimudaliar (including Thuluva Vellalas) (area confined to Hyderabad and Rangareddy Districts only)
40. \*[Beri Vysya / Beri Chetty]
41. \*[Atirasa]
42. Sondi / Sundi
43. Varala
44. Sistakaranam
45. Lakkamarikapu
46. Veerashaiva Lingayat / Lingabalija
47. Kurmi
48. Aheer/ Aheer Yadav
49. Govili/Govlii/ Gouli/Gavli
50. Kulla Kadagi/ Kulle Kadigi/ Chittepu
51. Sarollu/Soma Vamsha Kshatriya

#### GROUP-E

**(Socially and Educationally Backward Classes of Muslims)  
(Subject to outcome of Civil Appeal No(s).2628-2637/2010 etc., pending  
before theHon'ble Supreme Court of India)**

- 1 Achchukattalavandlu, Singali, Singamvally, Achchupanivally, Achchukattuvaru, Achukatlavandlu
- 2 Attar Saibulu, Attarollu
- 3 Dhobi Muslim/ Muslim Dhobi/ Dhobi Musalman, Turka Chakla or Turka Sakala, Turaka Chakali, Tulukka Vannan, Tsakalas, Sakalas or Chakalas, Muslim Rajakas
- 4 Faqir, Fhakhir Budbudki, Ghanti Fhakhir, Ghanta Fhakhir, Turaka Budbudki, Darvesh, Fakeer
- 5 Garadi Muslim, Garadi Saibulu, Pamulavally, Kani-Kattuvally, Garadollu, Garadig
- 6 Gosangi Muslim, Phakeer Sayebulu
- 7 Guddi Eluguvally, Elugu Bantuvally, Musalman Keelu Gurrallavally
- 8 Hajam, Nai, Nai Muslim, Navid
- 9 Labbi, Labbai, Labbon, Labba
- 10 Pakeerla, Borewale, Deera Phakhir, Bonthala
- 11 Qureshi, Kureshi/ Khureshi, Khasab, Marati Khasab, Muslim Katika, Khatik Muslim
- 12 Shaik/ Sheikh
- 13 Siddi, Yaba, Habshi, Jasi
- 14 Turaka Kasha, Kakkukotte Zinka Saibulu, Chakkitakanevale, Terugadu Gontalavaru, Thirugatigantla, Rollaku Kakku Kottevaru, Pattar Phodulu, Chakketakare, Thuraka Kasha

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*\* omitted vide G.O Ms.No.3, BCW(OP) Dept., Dated:14.08.2014*

N.B.:1)The above list is for information and subject to confirmation with reference to G.O.Ms.No.58, SW(J) Department, dated 12.05.1997 and time to time orders.

2) On account of any reason whatsoever in case of any doubt/ dispute arising in the matter of community status (SC/ST/BC/OC) of any candidate, subject to satisfaction with regard to relevant Rules and Regulations in force the decision of the Board shall be final in all such cases.

**ANNEXURE - V**

**List of recognized sports disciplines for Two Percent (2%) reservation in Direct Recruitment in Government Departments / Govt. Institutions as per G.O. Ms. No. 74, Youth Advancement, Tourism & Culture (Sports) Department Dated:09-08-2012**

- (1) FOOTBALL
- (2) HOCKEY
- (3) VOLLEYBALL
- (4) HANDBALL
- (5) BASKET BALL
- (6) TENNIS
- (7) TABLE TENNIS
- (8) SHUTTLE BADMINTON
- (9) KABBADI
- (10) ATHLETICS
- (11) SWIMMING
- (12) GYMNASTICS
- (13) WEIGHTLIFTING
- (14) WRESTLING
- (15) BOXING
- (16) CYCLING
- (17) ROWING
- (18) SHOOTING
- (19) FENCING
- (20) ROLLER SKATING
- (21) SAILING / YATCHING
- (22) ARCHERY
- (23) CRICKET
- (24) CHESS
- (25) KHO-KHO
- (26) JUDO
- (27) TEAKWANDO
- (28) SOFTBALL
- (29) BODY BUILDING (Uniform Services like Police, Excise etc).

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